



# Kemball School

"We can because we try"



**Remote Learning**

Kemball School understands the need for our pupils to access appropriate learning if they are unable to physically attend school due to self isolation. Plans have been formulated so that pupils receive the relevant support that is suitable for their individual needs and learning requirements.

Remote learning will be applied in the following instances:

1. A pupil is self-isolating because of a positive covid test but are otherwise well
2. A cohort or class is unable to open due to staff absence
3. Full school closure
4. Pupils who need to isolate due to their own medical vulnerabilities

The initial response to any isolation will be to provide pupils with home learning materials that are most appropriate to their home circumstances as quickly as possible.

At Kemball School, remote learning has been defined as individualised learning approaches that are tailor made to meet our pupil's very distinct needs. We understand that a 'one size fits all' approach will not work for our pupils and will endeavour to provide the most relevant support whilst pupils are not in school, whilst taking on board the views of parents/carers.

Teachers will also take into account suitable learning tasks that will support Education Health Care Plan outcomes/ milestones and specific personalised targets.

Dependent on pupil's needs, remote learning may take the following forms:

- Paper based resources such as worksheets
- Personalised resources e.g. that support Visual Impairment/hearing impairment, sensory stories, switches/ICT resources, Makaton signs including songs/stories, communication aids
- On-line learning resources and lessons
- Equipment that will maintain physical development e.g. standing frames, ladder backs, walking frames
- Preparation for adulthood and life skill activities
- One to one team sessions with the class teacher
- 'How to do it' Microsoft teams/zoom sessions with parents/carers so that they understand how best to support their child's learning.
- Support from specialist services via phone calls, video call (Physiotherapists, SEND services, Speech and Language)

Class teachers will be responsible for providing home learning and liaising with parents/carers. Remote learning may be sent in the following ways:

- Via parent email, from the class teacher
- Paper based packs/resources sent home with the pupil
- Paper based packs/resources delivered to the home by post or by a member of staff
- Microsoft teams/zoom sessions with parents and pupils
- On-line learning resources

In the event of a class or whole school closure, wherever possible, learning packs will be sent home with your child.

When providing remote learning, we will also work in collaboration with parents/carers in order to take their views and opinions into consideration, including the most beneficial learning for their child. We understand that for some of our pupils school is school and home is home. In these situations remote learning may cause additional stress and anxiety at a time of uncertainty, where a pupils' usual routine has been severely disrupted. There are also pupils who due to very complex medical needs may be too ill to engage in any form of remote learning. We will continue to liaise with parents/carers on a regular basis in order to provide the correct level of support and guidance.

Whilst a pupil is not in school, class teachers will maintain regular contact via phone calls, emails, team/zoom sessions and signposting parents/carers to specialist support.