




Curriculum D followed by B1 and G1 for 2024-2025

Curriculum D+ followed by G2 for 2024-2025

Curriculum D - Autumn 1	Curriculum D - Autumn 2	Curriculum D - Spring 1	Curriculum D - Spring 2	Curriculum D - Summer 1	Curriculum D- Summer 2
<b>Time Travel</b> 		<b>Wonderful Water</b> 		<b>The Seaside</b> 	
English core text – The trouble with time travel	English core text – Looking for yesterday	English core text – Dougal's deep sea diary	English core text – The Storm Whale	English core text – Beach	English core text – National Trust: Look What I found at the seaside
Science  Forces and magnets  (physics)	Science  Electricity – cause and effect  (physics)	Science  Animals that live in water (biology)	Science  Uses of water – water experiments  (chemistry)	Science  Food chains (biology)	Science  States of matter- reversible and irreversible changes  (chemistry)
History  Comparing decades (50's and 00's)  <b>Person:</b> Queen Elizabeth II  <b>Event:</b> Queen's coronation and the millennium  <b>Society:</b> rock and roll (50's) and Brit pop	History  The Egyptians  <b>Person:</b> Tutankhamen <b>Event:</b> Construction of the Pyramids <b>Society:</b> rich and poor life in Ancient Egypt (pharaohs and slaves) <b>Food and drink:</b> farming <b>Children:</b> rich and poor children in Ancient Egypt	Geography  Asia <b>Fieldwork:</b> Locating Asia on a map <b>Location:</b> China, Japan and India <b>Physical:</b> Rivers, Fauna, Volcanoes, <b>Human:</b> Languages, Landmarks, Food, Clothing, Transport. <b>Seasonality:</b> Weather		History  The Victorians  <b>Person:</b> Queen Victoria <b>Event:</b> The reign of Queen Victoria <b>Society:</b> A Victorian Seaside <b>Food and drink:</b> Victorian Seaside treats <b>Children:</b> Victorian schools	Geography  Seaside Fieldwork: Observational skills <b>Location:</b> Seaside <b>Physical:</b> Beach, seas. <b>Human:</b> Lighthouses, Fairground, food and drink <b>Seasonality:</b> What can we do here in different weathers?

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<b>Food and drink:</b> home cooked meals to fast food <b>Children:</b> 50's toys v 00's toys					
<b>Art</b> <b>Artists:</b> Pop art Roy Lichtenstein <b>Mediums:</b> Collagraph, mono print or screen print <b>Final piece:</b> Using print technique such as collagraph, mono print or screen print, create an image of 'me in the future'.	<b>Design &amp; Technology</b> <b>Challenge-</b> Can you build a 3D pyramid using paper straws, sticks, or others materials? <b>Or</b> Can you explore how wheels work (coronation carriage) and build a moving cart / carriage using play equipment?	<b>Art</b> <b>Artist:</b> Kandinsky <b>Mediums:</b> Water colour / crayon <b>Final piece:</b> A range of different size and colour shapes with shading and tone	<b>Design &amp; Technology</b> <b>Challenge-</b> Can you Designing an Anglo Saxon ship?	<b>Art</b> <b>Artist:</b> Henri Matisse <b>Mediums:</b> Collage using a range of materials <b>Final piece:</b> A stylised collage using silhouettes of seaside artefacts )	<b>Design &amp; Technology</b> <b>Challenge-</b> Can you design and create a shelter from the sun we could use at the seaside? <b>Or</b> Can you create the perfect sea side picnic? )
<b>RE</b> Year 1 – My family and celebrations Year 2 – Harvest Year 3- caring for others and the world Year 4 –Islam – inspirational people	<b>RE</b> Year 1 – Christmas Year 2- who is a Christian and how do they live? Year 3 – festivals off light Year 4- Advent	<b>RE</b> Year 1 – Who is a Muslim and how do they live? Year 2- Creation stories Year 3 – who is a Hindu and how do they live? Year 4-who is Jewish and how do they live?	<b>RE</b> Year 1 – Events in the life of Jesus Year 2- who is a Sikh and how do they live? Year 3 – Easter Year 4- who is a Buddhist and how do they live?	<b>RE</b> Year 1 – Ramadan and Eid Year 2- my faith and community Year 3 –Hinduism - Holi Year 4-Judaism - passover	<b>RE</b> Year 1 – Festivals and food Year 2- Sikh festivals Year 3 – Places of worship Year 4- The live of Buddha and Buddhist festivals
<b>PSHE</b> Follow PSHE curriculum (staff share) for designated year group					
<b>Computing</b> Follow Sheffield Scheme of Work (staff share) for designated year group					
<b>PE</b> Dependent on class ability either choose a different element of fundamental movement skills to focus on each half term or alternate between games, dance, gymnastics, athletics, outdoor and adventure, swimming					
<b>ECO School</b> <b>Global Citizenship (GLP)</b>	<b>ECO School</b> <b>Global Citizenship (GLP)</b>		<b>ECO School</b> <b>Global Citizenship (GLP)</b>		

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<div>Healthy Living</div> <div>Energy</div> <div>Biodiversity</div> <div>Marine</div> <div>Water</div>	<div>Healthy Living</div> <div>Transport</div> <div>School Grounds</div> <div>Biodiversity</div> <div>Marine</div>	<div>Healthy Living</div> <div>Biodiversity</div>
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Time Travel		Wonderful Water		The Seaside	
English core text – Back to the Future: The classic illustrated book (set in 80's)	English core text – Marcy and the Riddle of the Spinx	English core text – The Rhythm of the Rain	English core text – The Magic Paintbrush	English core text – The Secret Garden	
Science  Light and sound (physics)	Science  Electricity (physics)	Science  The water cycle (chemistry)	Science  Experiments with water including filtering and dissolving (chemistry)	Science  Food pyramid and a balanced diet (biology)	Science  The human body and digestion (biology)
History  Comparing decades (80's and 2010's)  Person: Margaret Thatcher Event: Live Aid concert and The Royal Wedding (HRH Prince William and Princess Catherine of Wales) Society: how the internet has changed the world Food and drink: British fusion foods (diverse Britain) Children: video games 80's to 2010's	History  The Egyptians  Person: Cleopatra Event: a pharaohs death Society: hieroglyphics Food and drink: farming and irrigation Children: life of a child in Ancient Egypt (early childhood, marriage, death)	Geography  Asia Fieldwork: Locating Asian Countries on a map Location: Nepal and Russia Physical: Flora, Mountains (Himalayas) Human: Culture, Traditions, Language, Food, Landmarks, Education. Seasonality: Climate and Extreme Weather		Geography  Seaside  Fieldwork: Observational skills Location: Seaside Physical: Cliffs, Caves, Stacks. Human: Pier, Promenade, Harbour, Jobs, Transport. Seasonality: What can we do here in different weathers?	History  The Victorians  Person: Isambard Kingdom Brunel Event: The Industrial Revolution Society: A Victorian Seaside (transport links) Food and drink: A Victorian Picnic Children: Children's roles in the factories

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<b>Design &amp; Technology Challenge –</b> Can you design a logo and poster to advertise a museum holding artefacts from the 80's?	<b>Art</b> <b>Artist:</b> Damien Hirst <b>Mediums:</b> digital art and spin paintings <b>Final piece:</b> create a colourful image in the style of Damien Hirst using movement.)	<b>Art</b> <b>Artist:</b> Claude Monet- The Water Lilly Pond <b>Mediums:</b> Water colour, pastels or acrylic <b>Final piece:</b> Over time build/ layer drawing, pastel and watercolour replicating the Lilly Pond	<b>Design &amp; Technology Challenge-</b> Can you make device which could mimic the effects of waves in water? <b>Or</b> Can you make a bridge that is waterproof?	<b>Artist:</b> George Seurat Pointillism <b>Mediums:</b> paint with different tools. Watered down acrylics. <b>Final piece:</b> Painting inspired by Pointillism. Building colour and shape using dots.	<b>Design &amp; Technology Challenge-</b> Can you create a healthy ice cream/ lolly we could sell at the seaside?
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