

Functional RA curriculum 2026 onwards

RE						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Beliefs and Values Understanding right and wrong Exploring personal values and respect for others Learning how beliefs can influence behaviour Recognising that people have different beliefs	Special People and Role Models Learning about important religious figures (e.g., Jesus, the Prophet Muhammad, the Buddha) Identifying positive qualities (kindness, honesty, patience) Discussing role models in everyday life Linking role models to personal goals	Celebrations and Festivals Exploring key religious festivals (e.g., Christmas, Eid, Diwali) Understanding why people celebrate Recognising similarities and differences between celebrations Participating respectfully in cultural events	Places of Worship and Community Learning about churches, mosques, temples, and other places Understanding how communities come together Recognising rules and respectful behaviour in shared space Connecting to local community life	Rules, Choices and Consequences Exploring rules in religions and daily life Understanding consequences of actions Making positive choices Linking rules to safety, fairness, and responsibility	Respect, Diversity and Living Together Understanding different religions and cultures Promoting tolerance and inclusion Challenging stereotypes in a simple, supportive way Building skills for living and working with others
2	Life Events and Rites of Passage Understanding important life events (birth, marriage, death) Exploring how different religions mark these events Recognising emotions linked to life changes Developing empathy and support for others	Caring for Others and the World Learning about kindness, charity, and helping others Exploring how religions encourage caring for the environment Taking responsibility in everyday life (home, community) Simple actions to make a positive difference	Identity and Belonging Understanding what makes us who we are Exploring family, culture, and religion Recognising groups we belong to (school, community, faith) Building confidence and self-awareness	Rules, Laws and Justice Understanding rules in society and religion Exploring fairness, justice, and equality Recognising right and wrong in real-life situations Linking religious teachings to everyday behaviour	Prayer, Reflection and Quiet Time Understanding why people pray or reflect Exploring different ways people show belief (prayer, meditation, reflection) Learning about calm and quiet routines Developing personal reflection and mindfulness skills	Religion in the Local Community Exploring different religions in the local area Learning about places of worship nearby Understanding how communities support each other Promoting respect and positive interaction in the community