

Curriculum Overview Year 2 of 3 – Maple/C3 (post 14)

Autumn Term	Spring Term	Summer Term
Abstract Expressionism 	Global World 	County focus (link to cultural studies) 
<u>Communication and Sensory</u> Intensive Interaction Positive touch Sensory rooms Communication programmes Sensory Story Autumn 1 - The Noisy Paint box Sensory story Autumn 2 - The Dot	<u>Communication and Sensory</u> Intensive Interaction Positive touch Sensory rooms Communication programmes Sensory Story Autumn 1 - Our World Needs Help Sensory story Autumn 2 - What Does It Mean to be Global	<u>Communication and Sensory</u> Intensive Interaction Positive touch Sensory rooms Communication programmes Sensory Story Autumn 1 - One traditional tale based on the country (fiction text) Sensory story Autumn 2 - Journey around country exploring famous landmarks, culture etc (bank of books in Maple cupboard)
<u>Community Inclusion</u> Walk to the shop Visiting the local café	<u>Community Inclusion</u> Walk to the shop Visiting the local café Sharing sensory stories with other provisions	<u>Community Inclusion</u> Walk to the shop Visiting the local café Sharing sensory stories with other provisions
<u>Employability</u> Running Café Running disability awareness sessions Sensory stories in the community	<u>Employability</u> Running Café Running disability awareness sessions Sensory stories in the community	<u>Thinking Scientifically</u> Running Café Running disability awareness sessions Sensory stories in the community
<u>Core Subjects</u> Music Topic work	<u>Core Subjects</u> Music Topic work	<u>Core Subjects</u> Music Topic work

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Mental Health and well-being afternoon Options – Past, Present and future, Book creations, Influential artists	Mental Health and well-being afternoon Options – Mini enterprise, light and sound, movement to music	Mental Health and well-being afternoon Options – Ancient civilisations, Mix, explore and discover, challenge accepted
<u>Independence</u> Technology exploration Target work Weekly sessions surrounding discreet skills	<u>Independence</u> Technology exploration Target work Weekly sessions surrounding discreet skills	<u>Independence</u> Technology exploration Target work Weekly sessions surrounding discreet skills
<u>Keeping Healthy</u> Swimming Rebound Rolling programme Use of standing frames/walkers	<u>Keeping Healthy</u> Swimming Rebound Rolling programme Use of standing frames/walkers	<u>Keeping Healthy</u> Swimming Rebound Rolling programme Use of standing frames/walkers