

Engagement & Pre-entry level Functional Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Pre-entry Functional Skills framework	Listen and respond (Speaking and listening) Text focus: interest in reading (Reading) Word focus (Reading) Word focus (Writing)		Speak (or use other means) to communicate (Speaking and listening) Text focus: interest in reading (Reading) Word focus (Reading) Word focus (Writing)		Engage in discussion (Speaking and listening) Text focus: interest in reading (Reading) Word focus (Reading) Word focus (Writing)	
Maths	Whole numbers (Number) Common measures (Measures/shape/space) Shape and space (Measures/shape/space)		Whole numbers (Number) Common measures (Measures/shape/space) Shape and space (Measures/shape/space)		Whole numbers (Number) Common measures (Measures/shape/space) Shape and space (Measures/shape/space)	
Sensory story Year 1	Matilda	Planets	Jungle Book	The weather	Lion the witch and wardrobe	We're going on a holiday
Sensory story Year 2	James and the giant peach	All about me	Little Mermaid	Growing up	Little people big dreams	We're going on a journey
Communication	Individual communication targets					
EHCP targets	Personal development and EHCP targets					
Employment Year 1 -2	Year 1 (25-26)		Year 2 (26-27)		Year 3 (27-28)	
	- Engaging with the world of work: sequence and pattern – Autumn - NONE – SPRING (x2 Independent Living) - Engaging with the world of work: exploring work – Summer		- Developing ICT Skills (Computing and Science) – Autumn - Cause and Effect - Developing skills for the workplace: health and safety – Cooking Sp1, Gardening Sp2 - Participating in a mini- enterprise project – making something for the Summer Fair, washing minibuses/cars etc.		- Developing skills for the workplace: following instructions – Autumn - Early Maths: Measure - Spring - Developing Skills for the workplace: looking after and caring for animals - Summer	

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Independent Living Year 1-	Year 1 (25-26) - Developing independent living skills: keeping safe – Autumn - Preparing drinks and snacks – Spring - Developing independent living skills: looking after your own environment – Summer	Year 2 (26-27) - Engaging with self-help and independence skills: dressing and undressing – Autumn - Engaging with self-help and independence skills: eating and drinking – Spring - Planning and preparing food for an event – Summer – mini prom in class/end of year party.	Year 3 (27-28) - Taking part in daily routine activities – Autumn - Developing independent living skills: having your say – Spring - options - Developing independent living skills: keeping safe - Summer
Good health Year 1-2	Year 1 (25-26) - Developing independent living skills: being healthy – Autumn - Developing independent living skills: personal care – Spring - Developing community participation skills: participating in sporting activities - Summer	Year 2 (26-27) - Engaging in new creative activities – Autumn - Developing independent living skills: personal presentation - Spring - Developing community participation skills: participating in sporting activities - Summer	Year 3 (27-28) - Developing self-awareness: all about me – Autumn - Encountering experiences: creativity* - Spring - Developing community participation skills: participating in sporting activities - Summer
Community inclusion Year 1-2	Year 1 (25-26) Engaging with the world around you: technology – Autumn (NOT TAUGHT IN 25-26) Engaging with the world around you: people and friendships – Spring Developing community participation skills: caring for the environment - Summer	Year 2 (26-27) Engaging with the world around you: developing a profile - Autumn Engaging with the world around you: the natural environment – Spring Engaging with the world around you: technology – Summer	Year 3 (27-28) Engaging with the world around you: objects – Autumn Engaging with the world around you: sensory story – Spring (do our Sensory Story during this session and take pictures for evidence) Encountering Experiences: being a part of things - Summer
D of E	- Skills - Physical - Volunteering - Expedition - complete at least 1 of each unit throughout the year (1 per half term – x6 in total throughout the year)		

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Computing	Links ASDAN - Developing ICT Skills, Engaging with the world around you: technology, Engaging with the world around you: people and friendships, Developing independent living skills: being healthy, Preparing drinks and snacks, Taking part in daily routine activities Communication - cause and effect, making requests Maths – pattern making,																																										
RE	Cultural studies week <table><tr><th colspan="7">RE</th></tr><tr><th>Year</th><th>Autumn 1</th><th>Autumn 2</th><th>Spring 1</th><th>Spring 2</th><th>Summer 1</th><th>Summer 2</th></tr><tr><td>1</td><td>My Family and Celebrations</td><td>Christianity-Christmas</td><td>Who is a Muslim and how do they live?</td><td>Events in the life of Jesus</td><td>Islam- Ramadan and Eid</td><td>Festivals and Food</td></tr><tr><td>2</td><td>Harvest</td><td>Who is a Christian and how do they live?</td><td>Creation stories</td><td>Who is a Sikh and how do they live?</td><td>My Faith and Community</td><td>Sikh festivals</td></tr><tr><td>3</td><td>Caring for others and the world</td><td>Festivals of light</td><td>Who is a Hindu and how do they live?</td><td>Christianity- Easter</td><td>Hinduism- Holi</td><td>Places of Worship</td></tr><tr><td>4</td><td>Inspirational People</td><td>Christianity- Advent</td><td>Who is Jewish and how do they live?</td><td>Who is a Buddhist and how do they live?</td><td>Judaism- Passover</td><td>The life of the Buddha and Buddhist festivals</td></tr></table>	RE							Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	1	My Family and Celebrations	Christianity-Christmas	Who is a Muslim and how do they live?	Events in the life of Jesus	Islam- Ramadan and Eid	Festivals and Food	2	Harvest	Who is a Christian and how do they live?	Creation stories	Who is a Sikh and how do they live?	My Faith and Community	Sikh festivals	3	Caring for others and the world	Festivals of light	Who is a Hindu and how do they live?	Christianity- Easter	Hinduism- Holi	Places of Worship	4	Inspirational People	Christianity- Advent	Who is Jewish and how do they live?	Who is a Buddhist and how do they live?	Judaism- Passover	The life of the Buddha and Buddhist festivals
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Science	Links ASDAN - Developing ICT Skills, Developing community participation skills: participating in sporting activities, Developing independent living skills: being healthy, Developing independent living skills: personal care, Developing self-awareness : all about me Duke of Edinburgh – Weather and expedition preparation, community walks and exploring nature, Science days																																										