

Curriculum Overview Year 2 of 4- Engagement Pathway

Year 2 Autumn Term		Spring Term		Summer Term	
Let's Celebrate! 		Into the Woods 		Transport and Holidays 	
<u>Cognition, Communication and Language</u> Communication and language is supported through the use of a Total Communication approach. This includes: Intensive Interaction, PECs, Makaton, Communication books/boards, PODD, and Speech and Language Interventions. Pupils access a half termly sensory story incorporating a range of activities to consolidate and introduce key skills. Within 'Initial Letters, Books and Sounds' pupils have access to key skills such as pre-phonics, book handling, story telling and more. Songs, rhymes, and poetry are incorporated throughout to allow exposure to a range of texts. RWI phonics (adapted)- daily Write Dance/disco dough- 3 times a week Story time- daily					
Sensory stories: KS1- Kitchen Disco KS2- Let's Celebrate, special days from around the World KS3- If you take a Mouse to the Movies	Sensory stories: KS1- The Christmas Pine KS2- A Festive Feast KS3- Little Glow	Sensory stories: KS1 – The Gruffalo KS2 – Percy Park keeper KS3 – Where the wild things are	Sensory stories: KS1 – We're going on a Bear Hunt KS2 – Little Red Riding Hood KS3 – The Busy Fox: A story about the calming power of nature	Sensory stories: KS1 – Up, up, up! KS2 – We all go travelling by KS3 – Mrs Armitage on Wheels	Sensory stories: KS1 – It's a Seashell Day! KS2 – You can't take an elephant on holiday KS3 - The Magic Train Ride
<u>Mathematical Problem Solving (number) & Maths Investigation (Shape/measure)</u> Problem solving is an overarching skill that needs to be included in all areas. Numicon is used as a tool throughout a range of activities to support the understanding of the pupils including number, shape and classification, and measure. Pupils are provided with opportunities to explore mathematical concepts at a level matched to their individual stage of development. Within number, this includes investigating concepts such as more and less, recognising numbers in the environment, and engaging with number rhymes to build					

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early mathematical understanding. Mathematical development is further supported through a carousel of motivating, hands-on activities focused on the core areas of number, shape, measure and classification, enabling pupils to investigate, apply and embed their learning in meaningful contexts.					
Key concepts Measure-Length, Big and Small	Key concepts Shape and Classification- 2D shape and colour	Key concepts Measure- capacity	Key concepts Shape and Classification- 3D Shapes and Pattern	Key concepts Measure- Positional Language and size	Key concepts Shape and Classification- 2D and 3D Shapes and Pattern
<u>Pre Writing and Fine Motor</u> Through opportunities both inside and outside the classroom, pupils develop their fine motor and early writing skills through a range of practical, hands-on activities designed to encourage engagement, exploration and independence.					
<u>Understanding the World Around Us to Prepare for Adulthood.</u> This session allow pupils to learn about the world around them including themselves, their families, their community, and the wider world Pupils are encouraged to learn about and be curious about the world around them through a range of interactive and sensory activities. Enrichment to the topic is supported through trips, excursions, visits from external providers, special days, and walks in the community according to the needs of the pupils. In addition, the use of technologies is incorporated throughout the curriculum through the use of communication aids, cause and effect activities, use of the light room and access to interactive technologies. We deliver our RE sessions within our carousel sessions over a week to give pupils opportunities to explore and experience festivals from a range of different religions. These sessions are carefully planned to coincide with the festival itself, making the learning more meaningful, relevant and engaging for our pupils.					
RE day September: Harvest	RE days November: Diwali December: Christmas traditions	RE day March: Eid	RE day Easter	RE day Special times with family including holidays	Cultural studies
ECO: Healthy Living	ECO: Global Citizenship	ECO: Biodiversity	ECO: Litter	ECO: Transport	ECO: Marine
<u>Explore, Express and Create</u> Pupils are given the opportunity to explore their creativity through a range of art and DT opportunities. Pupils are given access to sculpture, art, collage, food technology and crafting activities over the course of the year with a focus on process over product to embed key skills and encourage independence. Music- This is supported and alternately taught by a music specialist exploring a range of instruments, body percussion, singing, listening, choice making and creating sound patterns.					
Celebration baking and cookery	Christmas crafts	Sculpture and natural items	Recipes using local produce	Construction (city and transport theme)	Recipes from around the world

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Textures and collages (e.g. masks, celebration cards, etc)	Mark making and painting/ Printing - Celebration and Winter art	Mark making and painting/ printing with nature	Texture and collage- using natural items	Mark making and Printing – shapes and rollers	Multimedia – photos, cause and effect
<u>PSHE & Developing Independence</u> Daily practice- Toileting/ personal care, handwashing, tooth brushing (Brilliant Brushers programme), face washing, lunchtime support, dressing skills (in PD and swim sessions), and following daily routines. Self-regulation is taught through daily use of 'The Zones of Regulation' which supports pupils in recognising their emotions. Pupils have access to a range of tools to support with co-regulation or self-regulation. This may include the use of sensory diet, break out time, quality time with an adult or the use of symbols to support their understanding of their wants and needs. In addition to this, pupils have regular circle time sessions that may include the day board session, aromatherapy, TACPAC, assembly, and class worship. Pupils have a weekly session focussing on PSHE skills specific to their pathway. In Key Stage 3, our pupils access social and life skills in replacement of Play skills sessions. These sessions are designed to support our pupil's development and preparation for adulthood. Themes within these sessions overlap to cover areas such as cooking, home help as well as understanding public and private.					
Play skills: Construction Role play Turn- taking	Play skills: Small world Expressive play Sand and Water play	Play skills: Construction Role play Turn- taking	Play skills: Small world Expressive play Sand and Water play	Play skills: Construction Role play Turn- taking	Play skills: Small world Expressive play Sand and Water play
<u>Sensory and Physical</u> Sensory and Physical incorporates areas of physical activity including sensory diet sessions and Physical development sessions. Physical Development is adapted to the needs of the pupils and may include physiotherapy programmes, Hydrotherapy, Rebound therapy, use of Sensory diet, individual physical and sensory targets and group sessions for the Engagement pathway. Pupils have regular access to swim sessions on a termly or half termly basis.					
Adventure playground	Gymnastics	Music and Movement	Ball skills	Parachute games	Bikes and scooters