

Spring Term 2026 Newsletter





Dear Parents, Carers and Friends,

As we come to the end of another busy and rewarding spring term, I would like to take a moment to reflect on all that has been achieved and to thank you, as always, for your continued support.

Firstly, I would like to share some staffing news. Steph A, Wedgwood 1's teacher will be leaving us at the end of this term. Steph has made a significant contribution to our school community, and she will be greatly missed by both staff and pupils. We wish her every success and happiness in her next chapter.

As always, a standout moment this term was our choir's performance at Litchfield Cathedral, where they joined forces with other special schools from across Staffordshire. Lorraine has been the driving force behind this event for several years, and it truly does keep getting better. Our choir had more pupils than ever this year. They all shone with confidence and demonstrated exemplary behaviour throughout. It was a proud moment for us all and remains a highlight of the school year.

Our Easter Fair was another great success and a wonderful celebration of our school community. It was lovely to see so many parents, carers and friends come together to support the event. We are incredibly grateful for your generous donations and contributions. In total £1297.68 was raised. The Progression Pathway's Mov-a-Thon also raised £1497.10, which is just fabulous. Your continued support makes such a difference and is deeply appreciated.

A gentle reminder to please ensure that we have your most up-to-date contact details, along with any changes to your child's medication. Having accurate information is essential, particularly in the event that your child becomes unwell and we need to contact you urgently.

Finally, Helen, Emily and I would like to extend our sincere thanks for your ongoing support and partnership. It is truly valued by everyone in our school.

We wish you all a restful and enjoyable Easter holiday and look forward to welcoming pupils back on Monday 13th April

Warmest regards

Lisa

Aynsley 1 - Spring Newsletter



This term, Aynsley 1 have enjoyed learning a variety of skills in our English lessons. Our Sensory Stories this term has been focused around the well known story 'The Jungle Book' and then 'The Weather' and exploring different types of weather we might have throughout the year. By the end of the term, the pupils were able to interact more with the activities and show a greater interest by gesturing their feelings towards different parts of the stories. We have worked hard on our fine motor skills through a range of activities and also our letter recognition and mark making.

For our Maths lessons, we have explored our numbers using numicon and real objects to support our understanding. We have focused on money and recognising that we have to pay for something in a shop or café. This has been supported by us visiting another class who put on a café each week and also visiting our local shops.

In our ASDAN lessons, we have focused personal care, preparing different drinks and snack and developing our friendships. We have made different types of healthy food, looked at how being healthy impacts our body and also been able to link this to our mental health. When following personal care instructions, we have focused on what different personal care products we use and for different routines. We have taken part in these routines. For example, knowing that we need to wash our hands before and after we have eaten food and reconising what we need to complete this task properly.

Within our Duke of Edinburgh lessons, the students have continued to develop some of their skills, this was through cooking. For the other half term we looked at different parts of an expedition. In our cooking sessions, we learnt to make pancakes, soup, fruit smoothies amongst other things. In the expedition sessions, we put up tent, thought about what we might need to pack for different types of weather and also went on a local walk.

In R.E, our topics this term have been Islam and Events in the Life of Jesus. The pupils engaged in sensory exploration of a mosque and simple activities such as sharing. They joined in with celebratory activities such as music, dancing and

cooking. We looked at simple aspects of Jesus' life and recalled all of the parts to the Easter story.

For our Mental Health and Wellbeing Day the themes were 'Keep Learning' and 'Take Notice'. The pupils thought about what items we need when we are poorly/need first aid. They created their own first aid boxes! During our 'Take Notice' day, we explored the environment around us at school. We noticed that there are different areas outside that we can explore and had the time to engage in activities there with our friends e.g. playing at the park.

Thank you for all of your continued support.

Have a lovely Easter break,

From Eleanor, Mandy, Sarah, Sophie and Saphina (Aynsley 1 Team)



Coalport 2

This term we have been exploring the topic “Curious Minds.” During our topic sessions, we have investigated and performed different experiments, with a particular focus on colours and sounds. The pupils have enjoyed exploring cause and effect and engaging their senses through a range of exciting activities.

Our sensory stories this term have been *George’s Marvellous Medicine* and *Alice in Wonderland*. Everyone has really enjoyed these stories while developing important skills such as grasping and releasing and interacting with story props.

During our problem solving and communicating lessons, we have been exploring numbers through number rhymes, songs, and musical instruments. Pupils have also been developing their communication skills by using symbols and switches, such as “more,” to make requests during activities.

We also celebrated World Book Day, where the pupils had great fun taking part in a range of book-themed activities as well learning about the environment during Eco day.

A highlight of the term was joining with Coalport 1 to host a “Curious Minds” Day. We invited all the Multisensory and Engagement Pathway classes to take part. The day was full of exciting activities, including an archaeological dig, giant bubbles, and even a volcano eruption! Everyone had a fantastic time exploring and learning together.

Well done everyone for a fantastic term, from Jo, Katie, Laura and Claire x



Doulton 1

As another wonderful term comes to a close, our EYFS children have been busy exploring, learning, and having lots of fun!



Express Yourself

In this topic, our little learners let their creativity shine! We enjoyed a range of art and music activities, experimenting with colours, textures, sounds, and movement. It was fantastic to see each child express themselves in such unique and imaginative ways.

In the Garden

Our EYFS classes have also been busy nurturing green thumbs. From planting seeds to watching them grow, the children have loved learning how to care for nature and observing the wonders of the natural world around them.



World Book Day

We celebrated the joy of reading by exploring book-themed sensory trays and coming to school dressed as our favourite storybook characters. The children's enthusiasm for stories and imaginative play was truly wonderful to see!

Mental Health and Wellbeing Day

On this special day, we focused on the theme "Take Notice". Through a variety of sensory exploration activities, the children reflected on how their bodies felt and learned to be more aware of themselves and their surroundings.



It has been a joyful and engaging term full of creativity, curiosity, and growth. We can't wait to see what the next term brings!

Danica, Amer, Amelia and Charlotte.

Doulton 2

What a fantastic term we have had in Doulton 2. We are enjoying the change in weather meaning we can get outdoors more again!

This term we have been engaging with sensory stories, including What Happened to You? and The Princess and the Wizard. In The Princess and the Wizard, we have enjoyed exploring the colours mentioned in the text and have been developing our ability to identify and name these colours using symbols and signs. We have also learned about Joe, a character with one leg, and have been practising asking questions using switches to find out more about his experiences.



Our maths lessons have focused on number rhymes, which the children particularly enjoyed, singing and engaging with counting through rhythm and movement. We have also explored mathematical concepts including size (big and small) and weight (heavy and light), supporting children to develop their understanding through hands-on investigation, such as lifting and comparing objects of different weights. In addition, the children have been introduced to pattern recognition and have created their own patterns using paints and stampers, further developing their early mathematical awareness and skills.



During our topic work, the children have been engaging with a variety of technologies to explore sound. They have used iPads, Soundbeams, musical instruments, and other resources to create and experiment with their own sound patterns, which has been highly enjoyable. We have also investigated nature within our school community, going on walks around the school grounds to observe and explore what we can see, hear and touch. The highlight of this term for many has been the science activities, where children have had the opportunity to observe changes in melting ice and chocolate, and to explore how the colours of liquids and solids can be changed through simple experiments.

Have a great Easter holiday!

Doulton 2

Gladstone 2 Spring Newsletter



We have had a very busy term in Gladstone 2, filled with lots of learning and fun.

In **English**, we have been focusing on the *Over and Under* book series, which explores animals living over and under the snow and ponds. The children in Gladstone 2 are fascinated by animals, and we enjoyed learning about some unusual species and their habitats. All pupils have been working very hard each day on their reading and writing.

In **Science**, we have been learning about *Animals and Humans* and *Electricity*. During our work on electricity, we talked about how to stay safe when using electrical items and explored how they work. We also looked at life cycles and different animal features, learning how animals are adapted to their environments.



In **Geography**, we compared towns and the countryside, discussing where people live and exploring different types of homes.

In **History**, we continued our work on Josiah Wedgwood and Emma Bridgewater. We learned that canals are man-made and discussed why Stoke-on-Trent has a canal running through it. The pupils can now recognise pottery from each potter and remember several interesting facts about them.

In **PSHE**, our topics have included *Managing Feelings* and *Growing and Changing*. We have been using the Zones of Regulation daily and learning different strategies to help manage strong feelings. During our *Growing and Changing* topic, we explored different kinds of relationships, including families and friendships. We learned that all families are different and that we all have both similarities and differences.



For **World Book Day**, we had a wonderful time dressing up as our favourite characters, taking part in a story scavenger hunt, and sharing reading time with a class from the multi-sensory department.

We all really enjoyed taking part in the **Progression Pathway Move-a-thon**, and we were very impressed that the children kept moving in different ways throughout the day. We discovered that as a class we really love bowling, and many of the children showed a strong competitive spirit!

It was lovely to see so many parents at the **Progression coffee morning**, and we always enjoy welcoming you into the classroom. We received some lovely feedback about the pupils' progress during the morning.



Several of our children are also part of the **choir**, and we have had two trips this term — to **Lichfield** and **Tunstall Market**. These were fantastic opportunities for the children, who behaved wonderfully and gained a lot from the experiences.



We are incredibly proud of all the children in Gladstone 2 for their hard work, enthusiasm, and positive attitudes throughout the term. Thank you to our families for your continued support. We are looking forward to another exciting term with lots more learning, achievements, and fun ahead!

Maddie, Gemma and Chloe

Minton 1



National
Trust

Spring term has been lots of fun in Minton 1. We have been on a variety of different trips. We visited The Brampton Museum with Wedgwood 2 and explored lots of different mechanical toys old and new. We have been to Newcastle Library to explore what a community library looks like, how we can access this, how to look after the books and how to loan out books that we wanted to bring back to school. Our final trip was to Sudbury hall where we explored what childhood looked like in the 17th century. We explored the grounds and went on a nature walk and had our first picnic of the year.

Our sensory stories have been “Georges Marvelous Medicine” and “Alice in Wonderland”. We have really enjoyed watching the pupils get involved in the sensory activities and develop their enthusiasm to seek out more of the activities that they have enjoyed. We have celebrated World Book day and enjoyed a whole school scavenger hunt, book café and bookmark crafts.



We were invited to take part in the Maple café this term. We explored the Menu and made a choice of what we wanted to eat and drink. We explored how we order our food and pay for this after. All pupils really enjoyed this experience and Its something we will do again next half term.

As part of our RE we have been exploring Christianity with a focus on Easter. Pupils have really enjoyed taking part in the sensory exploration of what an Easter service looks like for Christians. We created our own palm crosses and enjoyed taking part in an immersive Passover meal. We all bought in food to share as a representation of Jesus sharing food with his disciples.

In life skills we have been working hard in the training flat and out in the community. We have been exploring how we maintain our safety when walking in the community, who we can ask for help and how to cross a road safely. In the training flat we have been exploring how to use a washing machine, prepare snacks and drinks, make the bed and how to Hoover. It was lovely to see all the pupils getting involved and developing their independence.

Well done everyone in Minton 1 for all your achievements this half term. You have all worked really well and we are ,looking forward to the Summer term.

Have a Lovely Eater Brake
Natasha, Emma, Gemma, Kelly and Laura



Paragon 1

We have had a great Spring term in Paragon 1, and it has been lovely to see how well the children have engaged and enjoyed our topic 'Curious Minds'. This topic has allowed the children to follow their curiosities and develop their computational thinking skills through a range of fun and engaging activities. Within this topic, we have explored toys from the past and present, technology, nature/spring and sound.



We have read two sensory stories this term: 'The Princess and the Wizard' and 'Let's Go for a Walk'. The children have made great progress with the exploration of the sensory props and activities as well as their sitting and listening skills. In our English sessions



we have been working hard to develop our mark-making, letter recognition and communication and interaction skills. The children have particularly enjoyed interacting with their peers through roleplay and small world activities. In maths, we have explored number, size, shape, weight and money through lots of sensory activities.

During our R.E. days this term we have focused on Christianity and Easter. We explored the different ways that Christians practice their faith- particularly looking at churches and how they take part in celebrations and worship. It was lovely for the children to visit Trentham Parish Church and take part in a sensory retelling of a bible story with lots of songs and music.

Throughout the Spring term, there has been lots of special days and activities for us to take part in. In Spring 1, we took part in ECO day where we explored the topics: water, healthy living and global citizenship. We also visited the Adventure Mini Village, where we developed our play and interaction skills with other children from the Engagement pathway! In Spring 2, we had the best time celebrating World Book Day, and it was lovely to see so many children (and staff!) dressed up as their favourite characters. As a class, we explored activities around books by the author 'Julia Donaldson' particularly, Room on the Broom, The Gruffalo and Tiddler.

The children have all worked so hard this term and we are so proud of the progress that they continue to make. We hope that you all have a well-deserved rest during the Easter break and we look forward to seeing you in a few weeks where we will start our new topic: 'The Sea'!

Megan, Lydia, Louise, Kinga and Sarah x

REGENCY 1 SPRING TERM 2026

During the Spring term, the pupils in Regency 1 have continued to get used to our changed timetable and areas of study as they are now years 9 and 10, they are working on ASDAN, Options and Duke of Edinburgh (DofE).

ASDAN- The pupils are busy collecting their own, individual evidence to build up their ASDAN profile. Some of this is written, some is photographs. They have been working on rights and responsibilities.

ASDAN Options. All pupils chose an option to work on over the term. These were- Art & DT, DIY, Health & Social Care, Music Technology, and Hospitality.

DofE- Pupils are continuing to build their evidence towards a Bronze Award. Firstly, we looked at developing a new skill, we chose learning how to sign effectively using Makaton and First Aid skills. Our PE sessions and walks in the community also count towards the physical element of the award. We have also carried out litter picks and donations to charities.

RE is now covered by two whole days every half term. The subject is covered by studying the area in question by looking at food, art and practices as well as the underlying values of the religion. We have looked at "What is a Muslim, and how do they live?" first. Secondly, we looked at "Events in the life of Jesus."

PE- We have continued working out to keep fit videos to try and build co-ordination, balance and stamina. There was a definite improvement in the amount of time they are able to participate for before needing a break. We then continued working on basketball skills in a game.

PSHE- We have concentrated on relationships. Firstly, we need to feel positive about ourselves, then we need to think what we would be looking for in a potential partner and finally, how to get ready for and go on a date. Secondly, we looked at different types of relationships and the definitions of a healthy or unhealthy relationship.

IT- Using word processing software to create a CV and sending an email. We then learned how to use a new program called Sway to make a photo presentation.

Mental Health and Wellbeing (MHWB) Keep Learning- We learned more about Britain by researching wildlife, cars, celebrities and food. Take notice- We tested how much notice we take of our immediate surroundings by blindfold testing of sound, touch and hearing. We also carried out large scale drawings of electrical items in front of us, trying to include every little detail.

Science- We covered work on humans and animals by looking at fossils, extinction, evolution and adaptation. Some weird-looking creatures were created by mashing together body parts from different animals. Secondly, we investigated Sustainability, focusing particularly on renewable and non-renewable energy sources.

We also have daily phonics, reading and spelling sessions. We are trying to improve our comprehension by listening to paybacks of a conversation and watching film clips, and then being able to answer questions about the content. Our English work has concentrated on functional skills such as reading a menu, carrying out a role play of a meal in a café, giving a speech to the class, plurals and collective nouns, such as a pride of lions. We read “War of the Worlds,” and produced work based on it.

We always make time for discussion and enjoy our conversations going off in another direction and then using Google and YouTube to discover even further. We have started doing daily immersive interactive warm-ups to get the brain and muscles moving. Best of all, we have a lot of fun. Enjoy the Easter break.

Ian, Shelley, Zoe and all in Regency 1



Spode 2

We've had a lovely term in Spode 2, filled with exciting learning and lots of fun! Our main topic has been "**Curious Minds,**" and it has been lovely seeing the children enjoy a range of different activities, sparking their curiosity and developing their own computational thinking skills. Alongside this, we've also been learning about toys from the past, technology, nature and sound!

Our sensory stories this term were 'The Princess and The Wizard' and 'Let's Go for a Walk'. We have loved watching the children progress with each story over the weeks, and their engagement with the different sensory props and activities improve. In Maths, we have been focusing on number, size, weight and money. The children have explored these concepts through sensory play, and both shared and independent exploration. In English, we have been working on our mark making skills, phonic letter exploration and recognition and, communication and interaction skills through the use of role play and small world play too.



We have also spent some time focusing on Christianity and Easter, looking at the ways Christians celebrate and practice their faith and the Easter story and why this is important in the faith too. The children all enjoyed our trip to Trentham Parish Church, and it was lovely to see them engaging with sensory versions of religious stories and joining in with songs and music.

This half term, we have enjoyed a few special days and activities within school.

During Spring 1, we celebrated ECO day, focusing on the areas: water, global citizenship and healthy living. We also had a lovely time taking part in the engagement and multi-sensory science day, exploring different tuff trays and experiments! Spring 2, saw us celebrating World Book Day! We had a really lovely day in Spode 2, and it was great seeing so many of the children dressed up as their favourite Characters. We enjoyed a day based around the Author Julia Donaldson, exploring her books 'Monkey Puzzle' and 'A Squash and A Squeeze'. We also enjoyed a class trip to the Adventure Mini Village, which was such a wonderful morning. It was lovely seeing the children develop their play and interaction skills with their peers!



We are so incredibly proud of the progress we have seen in the children this term and are looking forward to seeing them flourish even more in the summer months.



Thank you so much for such a wonderful term, and we are all so proud of everything you have all achieved. We hope you all have a wonderful Easter break, and we look forward to seeing you all in a couple of weeks! Lucie, Katie, Kat and Amelia x

Coalport 1 – Spring Newsletter

Coalport 1 came back to school in the Spring term and jumped straight back into learning and fun! Our new topic has been 'curious minds', so we have got very curious with a variety of experiments, science activities, and exploring our environment.



Our sensory stories this term were 'Charlie and the chocolate factory' and 'The lion, the witch and the wardrobe'. We loved tasting and smelling the chocolate and exploring different animals!

Some of our favourite lessons this term have been making different recipes across a variety of lessons. In PSHE when focussing on 'sensory development' we made rice crispy cakes. During one of our RE days 'Easter' we also made a mini egg cheesecake. We are so motivated to ask for more or express like and dislike when it comes to food lessons!



We had an 'Eco day' this term, where we learnt about animals in the sea, healthy living and global citizenship. Everyone loved having a splash in the water to find the animals and exploring music from different cultures.

As usual, we have been working super hard on our communication skills across all subjects using switches, symbols and communication books. Children have been working hard on their choice making and are given opportunities across all lessons to make their wants and needs known.



Well done everyone in Coalport 1 for another amazing term, we hope you have a wonderful Easter break. See you back at school for the summer term!

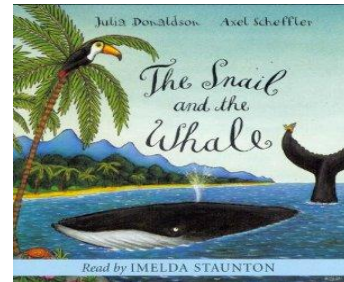
Jordan, Kim, Caity, Becky, Shelby 😊 x

Minton 2 – Spring Term Newsletter

It has been a busy and successful Spring term in Minton 2, and we are very proud of all the children and the progress they have made.

English

The children really enjoyed reading our class stories *Man on the Moon: A Day in the Life of Bob* and *The Snail and the Whale*. They worked hard on developing sentence structure using colourful semantics and practised using adjectives to describe characters and settings.



Maths

In Maths we continued working through our Numicon scheme. The children focused on recognising money values up to 10p and practised sequencing numbers in 2s, 3s, 5s and 10s.

Science

Our Science topics included *Animals Including Humans* and *Evolution and Inheritance*. The children loved learning about fossils and dinosaurs. We also explored electricity by identifying objects that use electricity and some children began creating simple circuits.

Geography

In Geography we looked at where people live, exploring different types of houses and discussing similarities and differences between them.

History

We continued learning about our local history by comparing Josiah Wedgwood and Emma Bridgewater. The class also enjoyed a minibus tour around Stoke-on-Trent to see important local history sites connected to the two potters.



DT and Art

In DT the children made plates from salt dough, learning how to use tools and shape mouldable materials. In Art, they used digital software to create a Van Gogh inspired piece of artwork.

Computing

The children created digital artwork by selecting different tools to design and build their own pictures.

PSHE

Our PSHE lessons focused on healthy and unhealthy relationships and understanding our emotions.

PE

In PE we practised athletics skills including throwing, catching and other fundamental movements.

Events This Term

We celebrated **World Book Day** by exploring the books of Julia Donaldson and Axel Scheffler. The class also took part in the **Progression Pathway Move-a-thon**, raising money for pathway resources. Some children also had the opportunity to visit **Lichfield Cathedral** as part of the school choir.

Thank you for your continued support this term.

We wish everyone a **Happy Easter** and a restful holiday, and we look forward to seeing you all again in the **Summer Term**.



Wedgwood 1

This term, we have done lots of exciting activities and learnt about lots of different things.

In Science, we have been learning about light and sound. The children explored and found different light sources around school and tested if light travels through them or if it creates a shadow. When learning about sound, the children explored different sounds and observed sound vibrations in different ways such as through cup phones, rice on drums and using tuning forks in water.



We also learnt about animals including humans. During this topic, the children sorted and named different animals and sorted some of their features such as 2 legs, fur and wings. They then looked at x-rays of different animals and matched them to the correct animals. When we learnt about ourselves, the children could order 3 pictures of our lifecycles from baby to adult and tell us something that they did/can do at each stage.

Within PSHE, they have learnt about different types of emotions and how we can tell how someone is feeling through their body language and facial expressions. They also created toolboxes which are different ways they can help to calm themselves and refocus back on the set tasks.



Within Art, the children have learnt Vincent Van Gogh and focused on his artwork 'a Starry night'. The children explored the techniques and style of his artwork and participated in an interactive experience. They then created their own artwork online which was inspired by this piece of art.

In History, the children learnt about Josiah Wedgwood and how he helped to build the pottery industry and canals to transport the pottery. They also learnt about Emma Bridgewater and her type of pottery and compared the pottery pieces.

In Design Technology (DT), the children explored how pottery pieces are made and learnt the different techniques that go into making different pottery pieces. The children then applied these skills to make their own pottery pieces.

Within Geography, the children learnt and then matched different types of homes that people can live in. We then looked at where they lived and asked them if they knew their house numbers and street names. The children also sorted different objects that are found within different rooms within a home and learnt about cities, towns and the countryside. The children have had a fantastic term in Wedgwood 1. Have a good holiday.

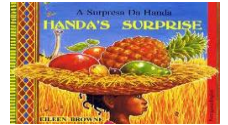
Steph, Kim, Elaine and Zea



Spring term in Bridgewater 1

In Bridgewater 1, we have had an incredibly busy spring term! The children have worked so, so hard and we are incredibly proud of them.

English – In English, the texts we have studied are: The Scarecrow’s wedding and Handa’s surprise. The children have been working hard, creating, building and writing sentences using colourful semantics. They have also been writing lists and labelling items/images.



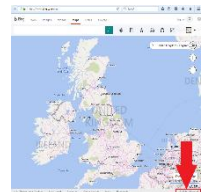
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Maths – In maths we have been doubling and halving, using Numicon, number rods and base boards. We also look at different numbers and practice forming numbers correctly.

Science – In Science, our topics have been animals including humans and we have also looked at electricity. The children really enjoyed looking at and finding different items in school that use electricity, what they need to power them and what providing power to these items does – does it create them to move, light up, create sound or provide light/heat.

Geography – We have been looking at our local area and where people live. The children were able to follow simple maps to navigate around school and identify the different types of rooms, both familiar and unfamiliar. We also looked at different rooms that are in houses and what we would find in these rooms.



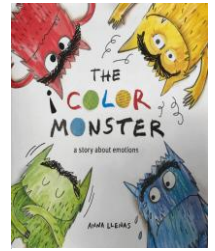
History – our topic In history has been *our local history* - the children looked at local landmarks, compared the skyline from the past to now and looked at and compared different types of pottery.



This Photo by Unknown

Art & DT – In art we have looked at and created our own digital art, using different types of media. In DT we planned, designed and created our own piece of pottery using salt dough as our mouldable material.

Computing – During computing, our topic was multimedia and films. In these lessons we were exploring a range of technology and practiced our own film making by recording each other completing specific tasks.



PSHE – In PSHE we were identifying and expressing feelings. We looked at more complex emotions such as frustration, anxious, anger etc.

PE – The children have loved swimming and have been practicing increasing their confidence when entering and exiting the water and also skills such as floating and kicking their legs whilst holding onto the side. In gymnastics we have been practicing our skills and then putting sequences together.

Events this term – This term, we have enjoyed and taken part in a number of different events such as World Book day, our progression move-a-thon and then our Easter Fair.



Have a lovely half term and thank you for your continued support,

Sally, Amanda, Carmen, Rachel and Aarzo.

Aynsley 2 – Spring

We wanted to share a little update on what our pupils have been learning and experiencing recently—it's been a busy and exciting time!

In English, pupils have been exploring *Romeo and Juliet*. They really brought the story to life by role-playing different characters, which helped them understand the emotions and relationships in the play in a fun and engaging way.

During work experience, pupils have continued their fantastic support of the Bread and Butter Project. They have also been helping pupils in other classes and played



an active role in our school Easter fair, where they helped run a stall—showing great teamwork and responsibility.

As part of the Duke of Edinburgh Award, pupils have been working hard towards their Bronze award. Those who attended the Stanley Head residential had a wonderful time. Many challenged themselves and overcame personal fears, which was fantastic to see!



In Science, pupils have been learning about sustainability. They've explored how to recycle and looked at the impact waste has on the environment, helping them understand how they can make a positive difference.

We're also really proud of how pupils have been getting out into the community. They've been using their money skills to buy items from shops and purchase food from cafés, building confidence and independence along the way.

Thank you for your continued support. Have a wonderful Easter Holiday.

Aynsley 2 team.

Maple and Coalport 3

Maple and Coalport 3 have had a super Spring term. We have loved the warmer weather and being able to get out and about more. The pupils have really excelled in their communication in the community environment, making requests and communicating likes/dislikes relating to playground equipment and food.



Our topic of discoveries and inventors has been great fun with pupils learning about who invented the football and the Wright brothers amongst other things.



We have continued to enjoy running the cafe with other classes enjoying the snacks. Pupils have improved their confidence with job roles and being around less familiar people. They have consolidated skills well.

Our sensory stories have been a success with one surrounding general discoveries and inventors and another with a Thomas Edison focus. Both stories have captured the pupils' interests and they have worked hard with their EHCP targets throughout.

Maple and Coalport 3 would like to wish all a Happy Easter.

We hope the sun shines and lots of lovely memories are made over the Easter break.



Spring term newsletter

As we come to the end of our spring term, Regency 2 would like to share with you some of their work, learning opportunities, trips out and achievements.

English-

During the term, Regency 2 pupils have been exploring a new text, Treasure Island. We began by looking at all the different characters, settings, and created predictions based off the front cover. We then delved deeper into the text, looking at written speech, punctuation and paragraphs. Some of the children enjoyed a lot of sensory activities for this including, sensory trays, letter formation in sand, and created props to help them understand the text.

Regency 2 had the opportunity to re-write the text in their own words and use written dialogue. We have also been looking at the community around us, and the different resources we can use to help us learn and thrive in our language and literate skills. We have been practicing our use of dictionaries and exploring what they are used for.

Maths-

Regency 2 have been busy this term looking closer at addition, subtraction and 3D shapes.

We have been continuing to practice our 2, 3, and 5 times tables daily and we have also begun to practice our 10 times tables also. The children have shown a great level of perseverance and achievement during their maths lessons this term, the children have been working hard to develop their addition and subtraction skills, using numicon and column addition to support. We have also been looking closely at the properties of 3D shapes, discussing vertices, edges and surfaces.

Science-

Spring term has been particularly busy for Regency 2 with science; the children have shown a deep level of interest and understanding in all their work this term and pursued a great level of determination. In science we have been delving deep into experiments this term, looking at fossil formations, animals and humans and sustainability. The children have shown a good level of health and safety during their experiments and shown a deep level of observation and recording their findings.

ASDAN-

During ASDAN this term, some of the children have been setting personal goals to achieve and have spent many weeks working towards these goals and becoming more confident using these skills. We have been working towards personal hygiene and our 2s and 5s times tables. The group have shown a great level of perseverance and practice. We have discussed with peers why personal hygiene is important and what daily activities we should carry out to achieve this goal. We then practiced our times tables, completing worksheets, singing catchy songs and playing games. The rest of the children have been looking closely at healthy lifestyles, exploring different healthy foods, exercise and healthy daily activities. The children have shown a deep level of understanding and discussed why it is important to remain healthy during day-to-day life and what they can do to support this.

Spode 1

As the Spring term has come to an end, we would like to share with you all some of the exciting things Spode 1 have learnt and explored over the term.

Express yourself

During this Topic the children have explored a range of art and music activities, learning and experimenting with colours, textures, sounds and movement. It has been lovely to see each child express themselves and explore independently using their imagination.



In the Garden



During this half term the children have been learning about garden and what we see in the outside area. We have been getting our fingers very dirty when playing with the soil, planting seeds and exploring garden animals and mini beasts. The children really enjoyed making soil cups using biscuits, jelly and edible worms.

World Book Day

We celebrated world book day this term by sharing books in class with our peers, working on our book handling skills and engaging with peers and adults within the room. We read through some of our favourite books in class including Squash and a Squeeze alongside exploring a sensory tuff tray with the characters from the story.



Mental Health and Wellbeing Day



On our Mental Health and Wellbeing Day our theme was 'take notice' where we explored our bodies through a variety of different ways including planting seeds for our outside garden, watering plants and making collages using natural materials which we picked from around the school grounds.

It has been lovely to see all of the children progress in all areas of their development this half term, We can't wait to see their skills develop in the Summer Term.

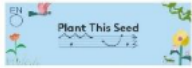
Thank you for all your continued support over the Spring term. Have a lovely Easter Break.

Cath, Emma, Stacey, Kaye, Milli and Nat x



Spring Term Music 2026

Wow, what a Spring term we have had in music at Kemball! Alongside all the wonderful music making during music sessions across the school, we have had some amazing news from our ENO project completed by **Wedgwood 1** and **Minton 2**, and 2 amazing **choir** trips.



You may remember from the Autumn newsletter that **Wedgwood 1** and **Minton 2** were taking part in a composition project with the English National Opera. They completed this in Spring 1, each class writing the final part of an opera called Plant this Seed written for the project by the ENO composers. The pupils chose a place to 'plant their seed', composing their own music and writing some lyrics to show how they wanted their world to be. **Minton 2** chose an Enchanted Forest where humans and magical creatures built a beautiful new world together. **Wedgwood 1** chose to move to another planet and live happily with the aliens. The ENO loved their compositions and sent them these comments:

Minton 2 - *Great composition - I particularly like how you've used the different instruments to express the different settings and especially for the magical party. Some lovely singing and playing of instruments too - especially all those percussion instruments!! Lovely work!!*

Wedgwood 1 - *Great composition - your use of instruments is so good at making you feel like you've gone into outer space and to visit a new planet! I also really liked how you ended with a solo voice it made it a very effective ending! Great job!!*



Wedgwood 1 also had their composition chosen as one of 10 across the country to have a special poster made for them and received these additional comments - *Well done! The storytelling is very successfully achieved through the music, with intelligent choices of instruments and structure. I especially love the ending. My wish is to hear more of your music.*

You can find their amazing compositions by following this link. [Celebrating Finish This... 2025-26 - ENO](#) (Filter by clicking on SEND schools to find us on the map)

Choir Trip to Lichfield

On 10th March Maddie, Emily, Mandy, Louise and I had the absolute pleasure of taking 18 pupils along to Lichfield cathedral to take part in the Music Share concert. It was wonderful to have so many pupils from **Gladstone 2**, **Wedgwood 1**, **Minton 2**,

Regency 1 and Regency 2 joining us this year and I am so proud of them all with their amazing singing and impeccable manners and behaviour.



We arrived in Lichfield about 2.30 ready to join other schools and community choirs for a rehearsal. We had our tea in our green room before taking part in the cathedral's Evensong. At 7pm we went back into the packed cathedral to do our concert. We enjoyed singing 'Let's go fly a kite and I've got this feeling' by Justin Timberlake as well as some new songs, including a Congolese song about sitting under a pineapple tree and putting a banana into a big red hat!

It was a great concert, and I hope those parents who joined us enjoyed it as much as we did. Here's looking forward to next year!

The choir finished off the term singing for you at our school Easter Fayre and the older members of the choir had a trip to Tunstall Market to sing for the shoppers and market stall holders. It was great to be able to share our songs for more audiences and their singing was appreciated by one and all.

Well done to all the choir. I look forward to sharing more wonderful songs with you in the summer term.



Have a lovely Easter

Lorraine

Bridgewater 2

Our sensory stories this term have linked to our umbrella topic of 'Curious Minds'. Our first Sensory Story was 'Charlie and the Chocolate Factory' by Roald Dahl. The children enjoyed this story and engaged well with all the sensory activities we completed as part of the sensory story sessions. They especially liked the activity where they could request chocolates and sweets.

Our current sensory story is 'The Lion, the Witch and the Wardrobe'. Our Pupils have really loved this story and we feel they have got so much out of it and the activities we have done each day to go alongside our sensory story sessions. I think their favourite part of the story was when the children were given the opportunities to practise pouring tea into cups and smelling different flavoured teas. Both books had a set of targets to link with the stories to develop their understanding over time and by the end of the half term the children were all able to fully engage with the sensory activities. All children have been fully involved in the sensory aspects of this story and have been able to use pictures, props or words to complete a simple story map.

Our topic sessions have linked to the theme of 'Curious Minds' and we have explored and learnt about lots of different aspects linked to the topic. In science the children have been exploring and carrying out different cause and effects experiments and lots of simple experiments where a change of state occurs. They really enjoyed the colour experiments we carried out using Skittles sweets and observing the changes in colours during the experiment

In The World Around Us they have been exploring waste and recycling, They have been identifying differences between old and new toys and this term they have been exploring different sounds and how they can be made, they have been for walks around the school to hear and identify the different sounds they might hear in different areas of the school.

In Art and creative they have been exploring and identifying different natural materials and have then used them to create some natural sculptures, whilst thinking about the textures and feels of the different materials. They have also explored making different musical sounds using the interactive whiteboard and made their own instruments to play.

The children have continued to all work hard on their individual targets. We have seen progress with everyone and all are doing well working towards their own

independence. Targets or activities that children were not really tolerating before, children are now showing more engagement and willingness to explore new or familiar objects and activities.

Now the weather is getting better the children have enjoyed weekly walks around the school and enjoyed using our adventure playground during the afternoons to develop their gross motor skills and their communication skills, requesting what equipment they want to go on.

All the staff in Bridgwater 2 hope you have a lovely Easter and enjoy the holiday with your families.





Wedgwood 2

Spring 2026

We've had an exciting term in Wedgwood 2. Our main topic has been "**Curious Minds**". **Within our topic, we have explored different cause and effect experiments, exploring mixed media and both new and old technologies. We have continued to learn and explore our community and environment with greater confidence.**

This term, our sensory stories have been 'The Lion, the Witch and the Wardrobe' and 'Charlie and The Chocolate Factory'. We have really enjoyed listening to the story and engaging with a variety of activities alongside. They have begun to anticipate what comes next in the story and request their favourite parts again. All children have been fully involved in the sensory aspects of this story and have been able to use pictures, props or words to complete a simple story map. All our children have enjoyed reading this term.

Our topic sessions have linked to the theme of 'Curious Minds' and we have explored and learnt about lots of different aspects linked to the topic. In science, we have explored, predicted and carried out some different experiments.

They really enjoyed melting chocolate with our hairdryers.

In The World Around Us, we have explored waste and recycling and identified the differences between old and new toys. This term, we have been investigating different sounds and how they are made, including going on walks around the school and the community to listen for and identify the sounds in different areas.



In Arts and Creative, we have explored and identified a range of natural materials and then used them to create natural sculptures, considering the textures and how the different materials feel. We have also explored different technologies within the topic. We have really liked exploring the interactive whiteboard and creating our own music within different apps.

We are so proud of all the progress we have seen in the children this term and are looking forward to seeing them continue to grow even more in the summer term. We hope you all have a wonderful Easter break, and we look forward to seeing you all in a couple of weeks!

Katie, Danielle, Lisa, Gemma, Ruth, Sophie



Paragon 2 Spring Newsletter

We have had a busy term in Paragon 2 with lots of fun learning! Here are our highlights.



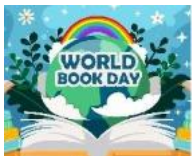
Our English texts have been Handa's Surprise and The Scarecrow's Wedding. We have been looking at different forms of writing including lists and labels. Using colourful semantics has helped us to construct sentences.

In our daily phonics and handwriting practise, we have been working through the Read Write Inc scheme.



In PSHE we have looked at Managing Feelings and Changing and Growing. We have been using the Zones of Regulation throughout each day to help with regulating emotions and in PSHE lessons we looked at which feelings feel good and which feel bad and practised how to communicate our feelings to others. In Changing and Growing we looked at how humans change from baby to adulthood.

We had the opportunity to visit our local church to look at the different features inside a Church. This was a valuable experience for all our pupils to enhance their understanding in our RE lessons.



We loved taking part in World Book Day and it was great to see everyone's outfits. We took part in shared story telling session with other progression classes and enjoyed lots of fun activities relating to our favourite stories.



We took part in the Progression fundraising event Move-a-thon in which we kept our bodies moving all day! We loved the circuit set up in the hall and showed off our climbing skills!

We are very proud of our pupils who have achieved Rockerhopper certificates in swimming this term!

It has been lovely to see parents at our coffee morning and Easter fair this term. Thank you for all your support.

Wishing you all a Happy Easter!

From

Paragon 2 staff team

Gladstone 1

What a wonderful Spring term we have had in Gladstone 1 filled with lots of learning and fun.



English- Throughout this term we have explored two key texts “over and under the pond” an “over and under the snow “The children have thoroughly enjoyed both texts and have participated in a range of activities such as story sequencing, role play, writing sentences and lots more! The children have all recalled the story very well.

Maths- In our maths lessons we have been exploring Numicon including comparing amounts using the more than and less than sign, how to measure with nonstandard units and how to compare lengths and lots more!

The children have gained lots of confidence with the Numicon scheme throughout this term.

Science- During our science lessons we have been learning all about electricity exploring what items use electricity and which don't, how to put batteries inside of items and comparing items that use batteries or electricity. We have also been learning about what animals are amphibians and reptiles comparing the two.



P.E- The children have enjoyed “ball skills/ games” and swimming this term. The children have developed good hand and eye co-ordination

to move the ball around different circuits and kick/ throw balls into different targets. The children are developing their confidence in the pool including front and back crawl and learning how to float on their backs.

DT- All the children have made their own pottery using salt dough adding their own designs inspired by Emma Bridgewater and Josiah Wedgwood. The children have shown excellent recall and understanding of the two potters.



Move-a-thon- The children absolutely loved a day of moving and completing lots of different physical activities. The children all joined in bowling, different types of circuits, ball skills and tablet tennis. We are very proud of how much money each child has raised!

Thank you for your continued support this term we are very grateful. We wish you all a lovely Easter Break

Gladstone 1 Team- Shannon, Anna, Laura and Ebony