



Newsletter

Summer 2025

Dear Families,

As we come to the end of another wonderful school year, I wanted to take a moment to reflect on some of the fantastic things we've achieved together and to say a heartfelt thank you for your continued support.

This term has been full of joy, celebration, and community spirit. Our Summer Celebration Assemblies were a true highlight – it was so special to see our pupils sharing their achievements. Thank you to everyone who attended and cheered them on!

We also had an incredible day at our Summer Fair, which was not only great fun but also a fantastic success in raising funds for our school. Thanks to your generosity and support, we raised a brilliant £3,547! This money will go directly into enhancing the experiences and opportunities we provide for all our learners across our different pathways:

- Multisensory Pathway – switches and communication devices, as well as sensory resources to enrich daily learning.
- Engagement Pathway – outdoor equipment and imaginative role play resources to support exploration and interaction.
- Progression Pathway – tactile resources to support curriculum learning.
- Functional Pathway – Food tech resources to support with life skills

We're so excited to see the positive impact these resources will have for our pupils, helping us continue to provide personalised, meaningful, and fun learning opportunities.

As we say goodbye to some of our much-loved leavers, we want to wish them every happiness and success in the next stage of their journey. They have made such a difference to our school community, and we will miss them dearly. We are also saying goodbye to some of our members of staff. Tammy (C1) and Mark (HLTA) are both moving onto new adventures and Jas (W1) is retiring after many happy years at Kemball. I would like to take this opportunity to thank them and to wish them every happiness for the future.

Wishing all our families a safe, sunny, and relaxing summer break. We look forward to welcoming everyone back in September for another year of growth, laughter, and learning.

With warmest wishes,

Lisa



REGENCY 1 SUMMER TERM 2025

During the Summer term, the pupils in Regency 1 used the good weather to get outside as much as possible.

ADSAN Options. All pupils in the class continued to work on a chosen an option to work on over the term. These were- Being Creative, DIY, Caring for Others, Food & Drink and Wellbeing.

RE was covered in two themes. These were- Judaism- Passover and The Life of Buddha and Buddhist Festivals. As ever, this involved a lot of discussion about how we can show an understanding of the theme compared to what we do in our own lives.

PE We have combined with Regency 2 for a number of lessons to play cricket and to carry out athletic skills such as running, relays and throwing activities.

PSHE Drugs, Alcohol and Tobacco. Lots of work on studying the effects and facts behind each. We looked at how each has been portrayed on television through things such as commercials. Managing Finances. We looked at activities on choosing how to spend and how to budget. Understanding credit and debit card use. Payment for services.

ICT (Improving Productivity & User Fundamentals) All pupils are continuing to work towards gaining an award in Information Technology. We have focused on Word Processing skills and worked on typing skills.

Science- We covered plants and also sound and light. Both allowed us to carry out experiments and tie in trips to support the studies.

Mental Health and Wellbeing (MHWB) Be Active- The class spent the afternoon participating in a variety of activities outside- skipping, elastics, frisbee, boccia and hopscotch. MHWB Day- We used the day to go on a long walk through Hem Heath Woods, on to the Wedgwood estate, before having a picnic and then returning to school along the canal. Lots to look at and discuss.

Cultural Studies- We spent the week looking at France. We made a fact file, baked croissants, learned French colours & numbers and completed some French artwork.

It may be good to highlight that as well as all the walks that we have been on over the year, we have also been on the following trips as a class. National Memorial Arboretum, Currys, Morrisons, The Potteries Museum, Trentham Shopping Village, Trentham Garden Centre, Crewe Park, Buxton, Port Vale FC, Jodrell Bank, Hack Green Secret Nuclear Bunker and Brewer's Fayre.

Thank you for all your support over the year 2024-2025.

Ian, Louise, Kim, Robyn, Sam and all in Regency 1



Aynsley 2

Summer Newsletter 2025

Aynsley 2 have had a very busy last term of the year. We can't believe the year has come to an end and that they are all ready to move onto college. We have continued to support the Bread and Butter project at the Hive. If any pupils would like to carry on volunteering over the holiday to support this then please get in touch with The Hive, Blurton. It is a fantastic opportunity to support their CV's.

Science

The pupils have been learning about sound and light. They have been creating shadows in the lovely weather and learning about how we hear different sounds. Pupils have learnt about vibrations and the inner ear.



English

This term we have been reading the book Frankenstein. Pupils have loved learning about the story and making predictions about the events.

ECO

Aynsley 2 have worked hard to support the schools eco project. We have moved planters, filled them with soil, planted lots of vegetables and plants, litter picked around the school grounds and are in the process of building a greenhouse out of recycled plastic bottles.

Trips



This term the pupils have been on lots of trips. We have used public transport to increase our travel training knowledge. Pupils enjoyed visits to local museums, cafés and Trentham gardens. Our final trip to Alton Towers was enjoyed by all with lots of pupils overcoming their fears.

Thank you for all your support this year and we hope that you have a wonderful summer.

Aynsley 2 team.



This term we have been working very hard towards completing our ASDAN and Duke of Edinburgh awards. In ASDAN we have been exploring new creative activities including making our own paintbrushes using natural materials. In Duke of Edinburgh we have learnt about different things that would be needed on an expedition, pitching a tent, packing a rucksack, cooking outdoors and following a map.

We have also been working hard in our other subjects. In English for the first half of the term we learnt about the world of work, exploring the different jobs that people in our community do and thinking about what we could do in the future. Since half term we have been reading the story 'Goodnight Mr Tom' and learning about different ways of communicating including postcards, letters and emails.



In Science we have learnt about different seasons and why we have different seasons, including doing work about how the earth tilts and how this affects the seasons. We also learnt about how we have day and night. We have also done lots of work about light and sound and exploring how sound is made and how it travels and how light travels for us to be able to see.

We enjoyed this year, and we all worked very hard. We hope that you all have a fabulous summer, and we wish good luck to all our year 11 students who are moving on to pastures new this time.

Bridgewater 2

Summer 2025

Our sensory story this term have linked to our umbrella topic of 'Space and Beyond'. Our Sensory Story was 'How to Catch a Falling Star' by Oliver Jeffers. The children really enjoyed this story about how a little boy really wanted his very own star to be his friend. They gained a lot of skills and knowledge from our sensory activities we had to go with this story. They were able to predict what was going to happen and comment or communicate about how the little boy felt at different parts of the story. I think their favourite activity to go with this story was when the little boy sat down to have his lunch and the children had to request food using their own communication methods and then they were able to eat the food they had requested. They became very good at communicating their wants at this point in the story! Their favourite part of the story was when the boy found a 'star' washed up on the sand and the 'star' then became his friend.. All children have been fully involved in the sensory aspects of this story and have been able to use pictures, props or words to complete a simple story map.

Our topic sessions have linked to the theme of 'Space and Beyond' and we have explored and learnt about all aspects of Space. The children have found out about the planets in our Solar system and have learnt a lovely song describing each of the planets and their colour and what they are made of.

The children have made sensory planets choosing the colour and materials they want to use to make their planet, they even thought of names for them and made marks to represent the names.

The children have explored sensory items for each planet for example water and grass for Earth, red sand for Mars, Heat packs for the Sun, children have been able to communicate how the items felt using their chosen communication system.

We have carried out lots of interesting Science investigations around the theme of Space and made balloon rockets and fizzy stars.

We have been able to get out and about a lot during this term and we have enjoyed lots of community walks to develop awareness of road safety and understanding of money and shopping. We have also been lucky enough to go on two fantastic trips! The children loved going to Longton Park and enjoyed playing on all the equipment, we also went to the café there and the children used their communication aids to communicate what they wanted to eat, and they were all so well behaved, they sat beautifully and ate very well while we were there. Our second visit was to Amerton Farm and we all had the best day! The sun was shining and the children were able to handle or stroke small animals and we had a fantastic tractor ride around the farm. The children also had great fun playing in Billy's Barn, they were able to access this really well and we were the only ones there so they could really enjoy the freedom to run around.

I have so enjoyed teaching your amazing children this year and I know I speak for all the staff in Bridgewater 2 when I say how much we will miss them next year! I know they will continue to flourish and progress, we will pop and see them whenever we can!

Thank you for all your support this year, your children really are a credit to you!

Coalport 1 have had a great summer term!

The curriculum overview for this term has been Space and beyond!



Coalport 1 have really enjoyed exploring space this term. Pupils have enjoyed activating the space shuttle and have used switches to celebrate. We have investigated space tuff trays and have enjoyed creating our own planets using sponges. We have spent time in the light room using glow in the dark paints to explore star and moon shapes and we have used symbols to identify light and dark.

We have so much fun during our cultural studies week exploring everything French! Pupils made flags, explored with French flag colours, tasted French foods and we even made chocolate croissants!

During our mathematical thinking and problem-solving lessons, we have enjoyed trips to the library, and we have found glow in the dark numbers in the dark tents. Pupils have enjoyed creating space rockets using different shapes and have explored 2d shapes within the sand and water trays. Pupils have enjoyed mark making with astronauts.

Pupils have thoroughly enjoyed our sensory stories this term 'Back to Earth with a bump' and 'Goodnight spaceman'. The pupils have had opportunities to explore textured planets in sensory bags and have communicated using symbols and switches.

Our highlights have been enjoying a trip to Longton park during the summer term, we had a lovely time looking at the local wildlife and going to the park. We enjoyed snack in the sunshine to!

We have had a fantastic year this year and we can't wait to welcome you back in the September! Wishing you all a fabulous summer!

Coalport 2

This summer, our theme has been *Space and Beyond*, and the children have thoroughly enjoyed taking part in a wide range of space-themed activities.

In our communication and problem-solving lessons, we've been busy counting astronauts, adding spots to aliens, and even launching rockets into the sky! The wonderful weather has also allowed us to spend more time outdoors, including a fun-filled visit to the adventure playground and a lovely walk to Longton Park.

Our sensory stories this term have included *Back to Earth with a Bump*—a big hit, especially when we turned on fairy lights to mimic stars twinkling in the night sky. The story inspired even more imaginative space adventures, exploring the moon and colours of the planets.

We've had some lovely celebrations too! During our RE days, we learned about Ramadan and Eid by making beautiful lanterns and festive cards. For ECO Day, the children planted flowers and got creative with recycled materials to build a fantastic bug hotel.

Everyone has worked incredibly hard over the year, enjoy your well-deserved break.

We are looking forward to welcoming you all back in September for the new school year!

Jo, Katie and Laura.

Coalport 2 x



Doulton



As we approach the end of the school year, it's hard to believe how quickly the time has gone! We've packed so much into the past few weeks and had lots of fun along the way.

We kicked off the term with our Cultural Studies week, where our spotlight country was France. The children explored French culture through a range of creative activities. They enjoyed making French-themed crafts, learning about famous landmarks like the Eiffel Tower, and trying out some tasty French treats. Traditional French music filled the classroom and really helped bring the experience to life.

One of the highlights of the term was our exciting visit to Peak Wildlife Park. The children loved exploring the park and seeing all the animals. The polar bears were a big hit – everyone was fascinated by their size and playful nature. We also had great fun watching the meerkats, who kept us entertained with their curious behaviour.



Our topic this half-term has been Traditional Tales. We've read and explored classic stories such as *Little Red Riding Hood*, *The Three Billy Goats Gruff*, and *Jack and the Beanstalk*. Through storytelling, sensory activities and crafts, the children have brought these tales to life. Our sensory story focus was *The Great Fairytale Disaster*, which offered lots of interactive moments – especially when we got to dress up as wolves and get splashed with water.

To celebrate a wonderful year, we welcomed families into school for our end of year celebration. It was a joy to share photos and special memories, and to hand out certificates, medals, and trophies to mark the children's achievements.

A huge well done to all the pupils in Doulton 1 – we are so proud of everything you've accomplished this year.

Wishing you all a relaxing and happy summer holiday!

Danica, Clare, Amelia and Charlotte

Gladstone 1

What a wonderful summer term we have had in Gladstone 1. They have had a fantastic time celebrating the end of the school year and starting their new classes.

English- Throughout this term we have explored two key texts “Look what I found at the seaside and Beach”. The children have enjoyed both texts and have participated in a range of activities such as story sequencing, role play, writing sentences and lots more! The children have all recalled the story very well and could explain what happened within each page of the story.

Maths- In our maths lessons we have been exploring Numicon including comparing length and sizes, heavy and light and clockwork. The children have gained lots of confidence with the Numicon scheme throughout the year and are progressing well.

Science- During our science lessons we have been learning all about “Food chains and Reversible and Irreversible changes” The children have enjoyed learning the different foods that animals and plants eat and have completed a range of different food chains including land, water and safari animals. The children have joined in a range of experiments to explore reversible and irreversible changes including melting chocolate, cleaning coins and cooking toast.

P.E- The children have enjoyed indoor turn taking games and lots of practice for sports day which has included practicing the egg and spoon race, throwing the furthest, obstacle course and many more. The children are becoming very competitive and are raring to go!

Cultural Studies Week- The focus of our cultural studies week was “ France”. The children thoroughly enjoyed learning about France, naming, making and tasting different French food. We have all created some Fantastic Monet inspired Artwork and created 3D pictures of the Eiffel Tower using straws.

R.E- During our RE lessons we have focussed on Buddhist festivals and Judaism. The children have enjoyed lots of religious sensory stories handling the props and learning the names of different religious Artefacts.

Thank you for your continued support this term and this year we really appreciate it. We hope you all have a lovely summer break ready for your new classes in September.

Have a fantastic summer holidays and good luck in your new classes.

Gladstone 1 Team- Shannon, Stacey, Anna, Laura and Ebony.

Gladstone 2

What an amazing summer term we have had in Gladstone 2! We have been loving the warm weather where we have been able to get out and enjoy our school grounds. The highlight of this term for us was our Sport's Day. All the pupils tried their best and enjoyed competing against each other in the different races. They were all super stars.

English – In our English lessons we have focused on the text 'The Secret Garden'. We enjoyed using our senses to describe a garden and wrote diary entries from the perspective of Mary when she found the garden and wrote some diary entries about our own experiences.

Maths – In Maths we have been looking at place value of numbers and number patterns. All the pupils love to use the Numicon resources and enjoy challenges such as filling the peg board with odd shapes or even shapes.

PSHE – We have focused on respecting each other and friendships. We have been asking questions to our friends about what they like and don't like and comparing their answers with our own likes and dislikes.

Science – In Science we have looked at digestion and teeth. The pupils have been really engaged in these lessons and have enjoyed learning about the function of the different teeth and why they are different shapes! They also enjoyed learning about how food travels through the body. We enjoyed a trip to Tesco to find different types of food.

History – This half term we learned about the Victorian seaside. The pupils found it interesting to look at pictures from the past to see how people dressed differently and how types of travel have changed since then.

D&T – To link with our learning about the Victorians, we designed and made an afternoon tea! The pupils loved to set up a traditional afternoon tea and enjoyed making and trying different types of sandwiches and cakes.

We have had a fabulous year and we wish all the pupils the very best in their classes in September.

Thank you to all the parents for your support this year, we wish you a lovely Summer.

From,

Maddie, Amy, Chloe and Chelsea

Minton 2

We have had a jam-packed summer term and we cannot quite believe we are already at the end of another school year!

In **English**, we started the term by reading *Oh Say Can You Say What's the Weather Today?* which linked with our Science learning. We explored weather reports, learned new weather vocabulary and had great fun creating and presenting our own forecasts! In Summer 2, we travelled back in time with *If You Were a Kid Aboard the Titanic*. We imagined life aboard the ship from two very different perspectives—William, a boy travelling in First Class, and Alice, a girl in Third Class. We wrote thoughtful diary entries as these characters and reflected on how class affected life on the Titanic.

In **Maths**, we have been strengthening our understanding of number, shape and measure. We've worked hard to solve problems using practical resources such as Numicon, dienes and bead strings, and have become much more confident explaining our reasoning.

During our **RE days**, we learnt about **Passover** and compared it with **Easter**, noticing both the differences and the powerful messages in each celebration. Later in the term, we explored **Buddhism** and learnt about who Buddha was and what he taught. We really enjoyed exploring these beliefs and how they are celebrated around the world.

In **Science**, we looked at two fascinating topics. First, we learnt all about **weather, seasons and temperature**, making careful observations and discussing how these change throughout the year. Later, we investigated **materials and their uses**—exploring which materials are waterproof, absorbent or strong, and how these properties help us in everyday life.

In **Computing**, we created our very own **PowerPoint presentations** all about ourselves. We learnt how to change text, add images and even practiced presenting to the class!

In **Topic**, Summer 1 focused on comparing **Tanzania and Iceland**. We explored their **climates, landmarks and landscapes**, and practised our map-reading skills to locate key features. In Summer 2, our topic was the **Titanic**. We learnt about the ship's famous voyage, who designed it, and the differences in experience between passengers.

We had so much fun during **Cultural Studies Week** where we learnt all about **France**. We went on a **virtual trip to Paris**, explored famous **landmarks** and tried to have a simple **French conversation**. One of the highlights was making (and tasting!) our own **crêpes**—délicieux!

All of the children in Minton 2 have made us so proud this year. They have worked incredibly hard, supported one another, and created so many wonderful memories.

We hope you all have a fantastic summer holiday and we'll see you in September!

Hannah, Katrina, Gemma and Elaine

Maple and Coalport 3 have had a super Summer term. We have enjoyed outings for our options learning including visits to The Range and Home Holistics, we have also very much enjoyed running our disability awareness sessions again at Forest Park Primary. We have enjoyed numerous walks and a few trips to the adventure playground when the weather has allowed.

Our topic of 'France' has seen us studying a wonderful country. We have enjoyed accessing activities surrounding famous places, people and of course some French culinary delights!

Our options learning has once again been great fun with groups studying hair and beauty, cookery and gardening. We will finish our lessons with a summer party between the classes where we will use some of our own grown produce to bake in preparation.

Our achievement assembly was a wonderful summery of the last year, we are so thankful to all the parents and friends of our pupils who came to support us all.

We would like to wish Jack and Lewis the best of luck in their new adventures, they will be so missed by us all.

Kathy, Yvonne, Jo, Becky, Joy and Jess

Minton 1- Summer Term 2025

In Minton 1 this term we have been looking at how we keep our environment clean and tidy as part of our Duke of Edinburgh Volunteering. We have volunteered to go around the school and collect all the recycling out of the school bins to take to the main recycling bins at the end of the corridor. We have then been litter picking around the school grounds to keep our school looking clean and tidy. We went on a walk to our local park as part of our walks within the community. Whilst there we used our litter picking skills to help tidy up the park so it was clean and tidy again. This has linked the sustainability goals with a main focus on Goal 15.

To extend on this further we went on a trip to Tatton Park. Whilst there, we were able to explore how well the gardens are kept. The Gardner gave us tools and resources to plant our own flowers in the garden for the public to see when they come on their visit to the gardens.

We have visited Peak Wildlife park where we saw lots of different animals. We had opportunities to feed the animals and explore how the zoo keepers keep their habitats clean and safe.

We have been focusing on money in maths and this supported us in understanding the exchange of money for a park entry ticket to Peak Wildlife park. We have carried out role play activities to also support this skill.

During cultural studies week we took a trip to France! We took part in an immersive place experience where we explored what we would have to do in an airport, finding our passports and roleplaying what would happen on a plane. We looked at the culture, environment, religion and foods that are well known in France.

Our sensory story has been all about jobs in the community. We explore what types of jobs are within our community and what their roles would be. We took a walk around our community so we could see these jobs in action.

We hope you all have a lovely summer and we look forward to welcoming you back in September.
Minton 1

Paragon 1

I can't believe that this year in Paragon 1 is coming to an end, our summer term has been filled with lots of fun, learning and exploration!



Our topic this term has been 'Around the World' and it has been so lovely to see how well the class have engaged with this. We really enjoyed exploring climates, habitats, biomes and animals. We have conducted ice experiments, learned about famous historical explorers and created pieces of artwork using warm and cool colours. A highlight of our summer term was our trip to Peak Wildlife Park, where we had the opportunity to see so many animals from around the world. We saw penguins, lemurs, zebras, wallabies and even polar bears!

In Summer 1, our Sensory Story was 'Blown Away' where a little blue penguin gets taken by a huge gust of wind whilst flying a kite. In Summer 2, our Sensory Story was 'Chapatti Moon', where Mrs Kapoor and her animal friends chase a cheeky chapatti through the town. During both stories we developed our sitting, listening and engaging skills through various activities such as sorting character by size, mark making in snow, requesting picnic foods and counting penguins onto icebergs!

We have explored our local environment through walks in our community where we visited the Co op to buy ingredients for our recipes. We used our communication skills to interact with staff in the shop and maths skills to count out the correct amount of money to pay. The children have continued to work very hard to develop their PSHE skills, especially through out Play Skills session where we have explored 'my turn, your turn' through games.



We have had some really lovely days together, including our Mental Health and Well-Being Day, where we focused on the 5 areas of well-being. We learned new skills to make cookies and then gave them to our friends in Paragon 2 before sharing a story with them. We loved our Father's Day Coffee Afternoon, where we spent time with our family members and engaged in some fun activities. And our Cultural Studies Week was great fun where we learned all about France, their culture and the people.

We are incredibly proud of every child in Paragon 1 for the dedication and effort they've shown across all areas of their learning this year. We hope you enjoyed celebrating their achievements at the end-of-year assembly as much as we did. A heartfelt thank you for making this such a fantastic year in Paragon 1 - we have thoroughly enjoyed all the time we have had with the children, and I hope you all have an amazing summer holiday!

Megan, Lydia, Caity and Laura x

Paragon 2 Summer Term Review – What a Blast-Off!

What an amazing term we had! This term in Paragon 2, we blasted off into space for a fun-filled learning adventure. We explored planets, rockets, stars, and space stories through hands-on, sensory activities.

English

This term, we focused on the sounds *m, a, s, d, t* and *i, n, p, g, o*, using sensory trays and matching games. Our Sensory Story was *How to Catch a Star*. During English activities, we explored small world play and used communication boards to identify the characters.

Children engaged in mark-making in sensory materials such as moon sand, we traced letters and used tools to make marks. We used communication books, PECs, and symbols to make choices, request items, and join in small world play.

Maths

This term, we explored numbers up to 10 through hands-on activities. Children matched amounts to numbers and Numicon and found one more using songs and rhymes. We also explored and matched 2D and 3D shapes. Children explored capacity using water, sand, and other materials, learning to match and identify full, empty, and half full during sensory and filling play.

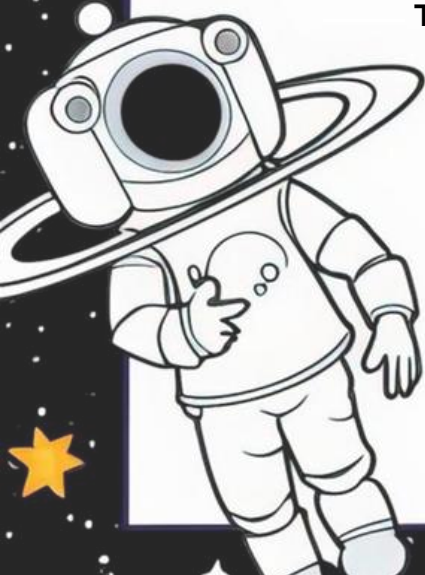
Topic

This term, we explored the Moon, Sun, and Planets. Children engaged with space-themed sensory trays, and we used the light room to explore lights and shadows. We painted, created DT projects, and built our own space themed creations.

It has been a joy to teach Paragon 2 this year. I have absolutely loved spending time with the children, watching them grow, learn, and progress. I will miss them all very much.

Thank you for all your support this year—it's been wonderful working together to support your children.

Chloe, Stacey, Donna, Ruth and Nikita





Regency 2- Summer Newsletter

During the Summer term Regency 2 have been out on lots of trips that have contributed to Duke of Edinburgh, had our mental health and well-being day and explored new ideas and learning in options groups.

The Mental Health and Wellbeing Day focused on all aspects: Take notice, Give, Connect, be active and keep learning. For this day we created friendship cards, connected with others by talking and learning about their likes and dislikes, went to the park to be active as well as connect with others and then used a parachute to play a series of games like cat and mouse.

Our ASDAN topic this term was Managing Social Relationships. We focused on what makes positive relationships with our peers, for example using good body language, making eye contact when talking to people, and how we should behave in different settings.

For Duke of Edinburgh, we have focused on volunteering. We learned what a 'Volunteers' role is, places that we can volunteer at for example a local food bank. We also went out on walks around the local community and to places further such as Westport Lake.

The options groups this term were Art, DIY, Enterprise, Care Cookery. Enterprise group made lots of items to sell at the summer fayre such as bracelets, keyrings, painted pots and planted seeds in them to sell. Care went to Dresden House where they did activities with the Elderly, DIY have been busy building flat pack furniture, Cookery have created lots of different foods including Flapjacks and Pizza, and Art have been focusing on drawing and modelling animals with clay.

We hope you have a lovely summer holiday!

Regency 2- Sam, Louise, Scott and Megan



Spode 1 Summer Newsletter



Dear Parents/ Carers,

It has been a fantastic year in Spode 1 and I know I speak for the whole class when I say that we are so proud of everything that they have achieved; I really can't believe that a whole year has gone by so quickly! This has been another hectic term with lots of exciting events and activities. We have had a fantastic time!

In Summer 1 we enjoyed looking at the topic of Nursery Rhymes. Music and songs are a firm favourite for the Spode 1 pupils and the children really enjoyed exploring a wider range of songs and engaging in small world play related to this. In this topic we enjoyed looking at countries in the UK and the children especially enjoyed our visit from the Leek Morris Dancers and joining in with a simple dance. Our story for this half term was 'Each Peach Pear Plum' which the pupils enjoyed, especially all of the songs associated with each character.

In Summer 2, the children have really enjoyed exploring the topic of Traditional tales. We love to read in Spode 1 and this has been a great opportunity to develop our book handling and storytelling skills through role play, sharing stories, and songs. We also enjoyed exploring different cultures from around the world and the pupils had a great time making a range of different recipes, exploring music and culture from different countries, and creating a range of traditional artwork. In this half term, we have been exploring the story of 'The Great Fairytale Disaster' and the children have thoroughly enjoyed exploring a range of activities linked to the stories.

This half term we have enjoyed exploring France for Cultural Studies week and the children really enjoyed engaging in our sensory story. We also enjoyed creating artwork related to France and exploring range of different foods. The children loved our exploration of the fireworks for Bastille Day and especially liked using construction and developing their role play in this week.

In addition to all of this, we have also enjoyed walks in the community to the local park and to the shop. We could really see how far the children have come in their PSED through our walks as well as across all other areas and it is so good to see them socialising and being more independent.

Overall, it has been a very busy but very fun term and it has been lovely to see how much the pupils have changed in this past year and how much they have achieved which we were able to share with you at the celebration assembly. We are so proud of them, and we just want to say thank you for all of your help and support this year. It hasn't gone unnoticed and we couldn't be more appreciative. We will certainly miss this class! Have a lovely summer and we will see you in September!

Cath, Melody, Natalie, Libby, and Holly (Spode 1 team)

Spode 2

We have had an amazing summer term in Spode 2, enjoying some of the sunshine and lots of special days and trips with our friends – I can't believe the year is very nearly over!



Our topic this term has been 'Around the World', we have looked at famous historical explorers, different climates, animals and their habitats and some of the different continents too. We have enjoyed painting and printing with warm and cool colours as well as making collages to represent different areas of our world.

We have enjoyed being out in our local community and being on some lovely class trips too! We enjoyed a very sunny visit to Longton park and had lots of fun looking at different animals from around the world at Peak Wildlife Park. We also had lots of fun on our cultural studies week, learning all about France, the people and their culture. As always, the children have worked hard in the play skills sessions, and it has been wonderful seeing them start to share and interact with their peers in playful ways.



This half term we have enjoyed two different sensory stories; 'Walking Through the Jungle' and 'Chapatti Moon'. The children have engaged well with all the activities and have really improved their recall skills. We have enjoyed our maths and English lessons, exploring measurement, number and shape as well as developing our reading skills and our mark making in different sensory materials. We have had some lovely days in class this term, including our Mental Health and Well-Being Day, where we focused on the 5 ways to well-being.

We enjoyed a music session with Lorraine, learning new skills, connecting with our peers and making some lovely gifts to give to our peers. We also had a wonderful time at our Father's Day coffee afternoon, meeting lots of dads and grandads, and enjoying some fun activities as well as time at the play area.

As a class, we have been taking part in lots of Stoke themed activities, celebrating 100 years of Stoke on Trent, and to fundraise for our pathway. During this term, we have also really made the most of the warm weather, visiting local parks and spending some time with our peers at the adventure playground too! We have worked hard on our bike skills in our physical development sessions and are really enjoying watching the children make progress while having lots of fun as well.

I can't quite believe that this school year is very nearly over, and I hope you all enjoyed celebrating the children's achievements at their end of year achievement assembly just as much as we did. We really are so proud of them all. I just wanted to send another huge thank you, for such a wonderful year in Spode 2, we have thoroughly enjoyed all the time we have had with the children, and I hope you all have a wonderful six week holidays.

Lucie, Katie, Savannah and Kat x

Bridgewater 1

What an amazing summer term we've had in Bridgewater 1! Our big topic this term was "**The Seaside**", and we've explored it in all sorts of ways. In English, the children really enjoyed reading *A Victorian Day at the Seaside* and the beautiful *Look What I Found at the Seaside* book.

In History, we learnt about seaside holidays in Victorian times. In Geography, we explored what seaside towns are like today and the features that make them special. In Science, we investigated food chains and had a blast learning about irreversible changes – we even made our own ice lollies. We got arty with Henri Matisse in Art, creating colourful seaside-inspired collages. In DT, we designed and made the perfect seaside picnic, even heading out to the shops to buy our own ingredients. In PSHE, our themes were all about taking care of our physical health and learning about rules and laws – important lessons that we explored through games, stories, and discussion. PE was full of energy as we worked on ball skills and got ready for Sports Day, where everyone had a brilliant time.

We've had some special themed days too. Our MHWB days helped us to relax, reflect, and have some calm, happy time together. We also took part in lots of active challenges – getting moving, stretching, and celebrating all the amazing things our bodies can do. In RE, we learnt about Passover, the life of the Buddha, and some Buddhist festivals. These special days gave us the chance to reflect and learn about other cultures and beliefs. Eco Day was another big highlight! We built insect cafés to welcome more bugs into our school garden, created colourful energy-saving posters, and even did an eco-audit of our classrooms. We finished the day with a healthy treat – delicious veggie face crackers that we made ourselves. Our Cultural Studies Week was all about French art, food, and language. We made our own Eiffel Tower sculptures, created beautiful Monet-inspired paintings, shared some French stories, and learnt a few simple French words too. We also had an exciting trip to Trentham Gardens, where we explored nature, played together, and took part in some seaside-themed fun linked to our topic - sandpit play, ice creams, and lots of laughter!

As we wrap up this brilliant term, we want to send a big good luck to all the wonderful children leaving Bridgewater 1 – we will miss you lots and know you'll shine in your new class. We're also really excited to be welcoming some new friends in September and keeping some of our lovely current class too. Thanks to all our pupils, families, and staff for making this term so special. Have a fantastic summer break – you've earned it.

From all of us in Bridgewater 1 – Steph, Rachel, Carmen, Rachel C, Aarzo, Wumni – See you in September!

Summer Term Music 2025



In music this term, Doulton 1 and Spode 1 explored the story of the 3 bears, and their walk in the woods, as even though it's summer, the weather wasn't great, and they got very wet in a thunderstorm!



Doulton 2, Spode 2 and Paragon 1 went on a Magic Train Ride to explore the sounds of the sea, magic wood, space and fairyland. They also enjoyed exploring tuned instruments as they learnt about high and low sounds.



Paragon 2, Bridgewater 2, Coalport 1 and Coalport 2 have been on a Space Journey, landing on Mars and having a chat with some Martians. They enjoyed exploring quiet sounds on their journey and loud sounds for Mars as we listened to Mars from The Planets Suite by Holst.



Wedgwood 2 used instruments to create patterns of sounds as they went to the city. They explored going by train, bus and walking.



Maple and Coalport 3 have been on a journey to France. They explored all the sights, climbed up and down the Eiffel tower using the chime bars, played the organ in the Notre Dame, and created some rhythmic motifs of the foods they wanted from the French Cafes.




Bridgewater 1, Gladstone 1 and Gladstone 2 have used the topic of the seaside in their music this term. They created rhythmic motifs for the creatures they found under the sea and notated these using spot notation in half term 1. This half term they have learnt about texture and picture scores, using sounds of the seaside to create different textures or layers of sound and playing their scores as a group.



Wedgwood 1 used a piece of music called Rainbow Rag, to create rhythmic and tuned motifs to play along to the music. They all worked so hard to create and play some quite complex motifs.



Minton 2 and Regency 2 created some rain and sun music learning  about writing their music down using a graphic score. All the pupils worked so well to play the instruments with care and control to create some amazing effects and pieces of music.

It has been a real pleasure teaching music to your children this year. I am really proud of their achievements and how much they have all developed in their musical abilities. I can't wait to see how much we can achieve next year! Well done to all of you!

Have a lovely summer

Lorraine

Wedgwood 1

This term, we have done lots of exciting activities and learnt about lots of different things.



In Science, we have been learning about seasonal changes. The children have explored different weather types and the names of the seasons. They also explored how seasons and weathers the change and how this impacts the animals and our natural environment. During this topic we also explored different temperatures.

We also learnt about the uses and properties of different materials. The children have been on material hunts around the school and tested which materials would be best for making umbrellas and bouncy balls. They tested different properties such as if they were waterproof, flexible, smooth and then suggested which materials would be best.

Whilst learning about healthy lifestyles, the children could identify healthy and unhealthy choices. They recognised the importance of having a good night's sleep and doing physical activities. The children could also recognise how to keep their bodies and healthy and clean.

Also within PSHE, they have started to recognise how they are all similar and different. They have chosen and recognised good rules to follow and responsibilities that they have in school and at home.



Within Art, the children have learnt about the artist JMW Turner and explored his artwork. They then practised creating their own sky landscapes using watercolours and created their own artwork inspired by him.

In Design Technology (DT), the children have listened to different wind chimes and then planned their own windchime designs. They have then created two different types of windchimes, with one being made from natural materials and the other using recycled materials and bells.

In PE, the children practised bouncing a ball between their own hands and to other people. They then used this in a game of piggy in the middle to apply these skills of bouncing the ball and moving into a space.

The children have also joined in with different stretching exercises to help improve their flexibility, balance and movement.

The children have had a fantastic year in Wedgwood 1. Have a good holiday.



Steph, Jas, Mandy, Zea and Kim

Summer

Wedgwood 2 have had a lovely summer term. They have had a fantastic time celebrating the end of the school year and visiting their new classes ready for September.

Sensory Story- Summer 1 we did "The secret Garden" and summer 2 we did "A Walk in London" The children have enjoyed exploring the different props for the story and completing activities related to the story. When we read the story "The Secret Garden" they loved finding flowers in the soil and making flowers out of playdough. When reading the story "A Walk in London" all the children enjoyed exploring and seeing the different landmarks in London.

R.E- This half term we have learnt about places of worship, during this we explored and learnt about what is inside a church and how Christians pray and celebrate special events. Then we explored inside a Mosque and how Muslims celebrate their special events.

Computing- during our computing sessions we have been learning how to independently use technology to develop our knowledge and problem solving. The children have done this through play; they have explored the light rooms using the different technology including lights, projectors and the interactive walls. They have also been exploring switches, cause and effect toys, kindles and the interactive whiteboard.

Topic- This term we have developed our knowledge during our topic lessons by learning about, Gardens, Countries, Animals and their habitats, we have also been comparing London and the seaside which the children enjoyed role playing going to the beach. During the Summer term, we have been on a variety of different walks finding items to collect including leaves, twigs etc to go in our garden themed sensory tray.

English/Maths- During the summer term, we have been able to explore a wide range of activities to help with our learning during English and Maths. We have explored phonics letters/ words in sensory beach trays, finding shapes in sand, mark making in blue trays to represent water, addition using Numicon and flowers. All the children have worked hard on their individual skills.

P.E- during this half term we have explored a wide range of Physical skills, we have been to the parks on the school grounds encouraging the children to independently explore the equipment including climbing the steps, going down the slide, tolerate being pushed on the swing. The children have also been to the soft play area within school, we have also been using the hall with the equipment working on ball skills including throwing, catching, and kicking. We have also been exploring and learning about balancing the children have been using a bench for them to walk across and some steps to climb on and jump off.

Thank you for your continued support this term and this year we all really appreciate it, we hope you all have a lovely summer break ready for your new classes in September.

Have a fantastic Summer Holidays, Good luck in your new classes for September.

Emma, Gemma W, Gemma M, Danielle & Tahira

Doulton 2

What a fantastic year we have had in Doulton 2. We have all made so much progress and achieved so much this year. We are all very proud of our children.

This term we have been reading the sensory stories of Handa's Noisy Night and Walking Through the Jungle. We have loved exploring all the different parts of the Jungle and all the different animals in Walking through the jungle. In Handa's noisy night we have particularly enjoyed making as much noise as possible with all the instruments!



Our maths has been focused on numbers and colours with us exploring these in a variety of sensory materials and beginning to build the children's confidence in matching and identifying these numbers. We have loved exploring the different colours in the POD and on the light box and children have started to show preferences and identify some of these colours from a choice of 2.



During topic we have been learning about different animal habitats including jungle, ocean and pets. All the children enjoyed the pets lessons and finding the bunny rabbits hidden in the hay! We enjoyed a minibeast hunt around school and some of the children were even brave enough to hold the minibeasts gently.

Have a great summer holiday and we look forward to seeing you in September!

Doulton 2