

Curriculum Overview Year 1 of 3 - Maple/Coalport 3 (post 14)

Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">Pollution and Sustainability</p> 	<p style="text-align: center;">Discoveries and Inventors</p> 	<p style="text-align: center;">County focus (link to cultural studies)</p> 
<p style="text-align: center;"><u>Communication and Sensory</u></p> <p style="text-align: center;">Intensive Interaction Positive touch Sensory rooms Communication programmes Sensory Story Autumn 1 - Rainforest Ramble Sensory story Autumn 2 - How to make the perfect cup of coffee</p>	<p style="text-align: center;"><u>Communication and Sensory</u></p> <p style="text-align: center;">Intensive Interaction Positive touch Sensory rooms Communication programmes Sensory Story Autumn 1 - Thomas Edison Story Sensory story Autumn 2 - Did you know?</p>	<p style="text-align: center;"><u>Communication and Sensory</u></p> <p style="text-align: center;">Intensive Interaction Positive touch Sensory rooms Communication programmes Sensory Story Autumn 1 - One traditional tale based on the county (fiction text) Sensory story Autumn 2 - Journey around county exploring famous landmarks, culture etc (bank of books in Maple cupboard)</p>
<p style="text-align: center;"><u>Community Inclusion</u></p> <p style="text-align: center;">Walk to the shop Visiting the local café Sharing sensory giant chocolate production with other classes/external care providers</p>	<p style="text-align: center;"><u>Community Inclusion</u></p> <p style="text-align: center;">Walk to the shop Visiting the local café Easter Fayre Outings linked to options study</p>	<p style="text-align: center;"><u>Community Inclusion</u></p> <p style="text-align: center;">Walk to the shop Visiting the local café Sharing sensory stories other provisions Outings linked to options study</p>
<p style="text-align: center;"><u>Employability</u></p> <p style="text-align: center;">Running café Disability awareness sessions Sharing sensory stories in the community</p>	<p style="text-align: center;"><u>Employability</u></p> <p style="text-align: center;">Running café Disability awareness sessions Sharing sensory stories in the community</p>	<p style="text-align: center;"><u>Employability</u></p> <p style="text-align: center;">Running café Disability awareness sessions Sharing sensory stories in the community</p>
<p style="text-align: center;"><u>Core Subjects</u></p>	<p style="text-align: center;"><u>Core Subjects</u></p>	<p style="text-align: center;"><u>Core Subjects</u></p>

Curriculum Overview Year 1 of 3 - Maple/Coalport 3 (post 14)

<p style="text-align: center;">Music Topic work Mental Health and well-being afternoon Options - books and literature/experimental science/Digital life</p>	<p style="text-align: center;">Music Topic work Mental Health and well-being afternoon Options - Mini enterprise/Space study/mind and body</p>	<p style="text-align: center;">Music Topic work Mental Health and well-being day Options - Expressive arts including drama, music, film and photography/outdoor learning/Local Legends</p>
<p style="text-align: center;"><u>Independence</u> Technology exploration Target work Weekly sessions surrounding discreet skills</p>	<p style="text-align: center;"><u>Independence</u> Technology exploration Target work Weekly sessions surrounding discreet skills</p>	<p style="text-align: center;"><u>Independence</u> Technology exploration Target work Weekly sessions surrounding discreet skills</p>
<p style="text-align: center;"><u>Keeping Healthy</u> Swimming Rebound Rolling programme Use of standing frames/walkers</p>	<p style="text-align: center;"><u>Keeping Healthy</u> Swimming Rebound Rolling programme Use of standing frames/walkers</p>	<p style="text-align: center;"><u>Keeping Healthy</u> Swimming Rebound Rolling programme Use of standing frames/walkers</p>